

CHEST Symposium Final Report Live and Online Educational Initiative Grant ID: ME201822863



**#1** in Respiratory Care

## FINAL Dashboard Live Program



### Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype:

**Clinical Implications of Emerging Data** 



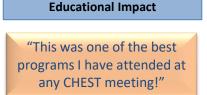
#### **Live Participation**

#### 122 Attendees at the live symposium

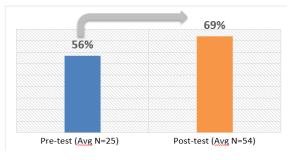
- ✓ 87% prescribers
- ✓ 100% from specialty of pulmonology

552 potential patients impacted

- 99% said that the infographic was a helpful clinical tool for identifying progressive ILD
- 99% said that the activity met their learning needs
- 99% said the activity reinforced or improved current skills
- 98% said that the activity improved ability to treat patients
- 99% said that the activity enhanced ability to apply Learning Objectives to practice

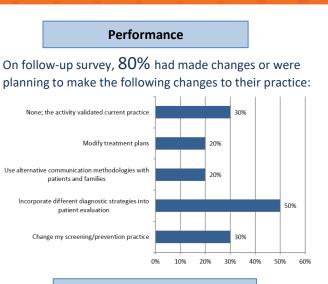


23% overall relative increase in knowledge from pre to post-test



#### **Closing the Gap**

**97%** increase in knowledge related to LO 2 - defining ILD with a progressive phenotype in new patients and as the disease changes over time (Q2).



#### Persistent Learning Needs

Respondents to the live evaluation recommended the following topics they would like more information on in future education:

- Practical management of ILD
- New therapeutic options
- HSP Management
- CTD ILD
- Sarcoidosis

## FINAL Dashboard Online

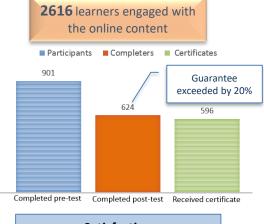


# Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype:

**Clinical Implications of Emerging Data** 



#### **Online Participation**



#### Satisfaction

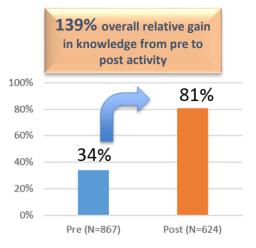
"I believe this illness is one of the most challenging for me to deal with! THANK YOU for helping me to help my patients!"

"Excellent use of physiology and radiology to offer ongoing assessment and prediction!"

"Great video presentation!"

#### Educational Impact

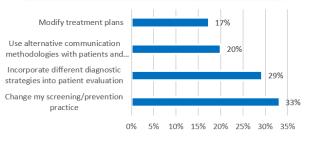
In addition to descriptive statistics, levels of significant and effect size were calculated to demonstrate the impact of the activity.



**100%** of all questions represented a <u>very</u> <u>large or large effect</u>. All questions demonstrated a significant change in knowledge from pre to post test.

#### **Intent to Change**

**89%** of learners report that they are somewhat to extremely likely to make changes to their practice based on what they learned

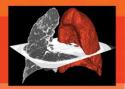


#### Persistent Gaps/Learning Needs

A possible gap persists related to distinguishing the prognosis for CTD-ILD from IPF (Q6) – only 77% answered correctly

# Recommendations for future education:

- ✓ Pulmonary Hypertension
- ✓ Phenotyping of ILD
- Emerging therapies
- ✓ Rare ILD's



Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype:





## **CHEST Symposium: Program Faculty**

Joshua Solomon, MD, FCCP

Associate Chief, Section of Critical Care, Assistant Professor

Department of Medicine, Division of Pulmonary

Critical Care & Sleep Medicine Section of Critical Care Medicine

National Jewish Health

Denver, CO



#### Zulma Yunt, MD

Associate Professor

Department of Medicine, Division of Pulmonary

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Denver, CO



#### Jonathan Chung, MD

Associate Professor of Radiology Section Chief

Thoracic Radiology Interim Chief of Quality

Department of Radiology

University of Chicago Medical Center Chicago, IL





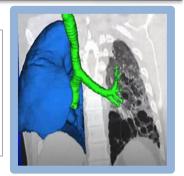


# **CHEST Symposium: Program Background & Objectives**

# **Background**

This interactive CME symposium was held in conjunction with the annual American College of Chest Physicians (CHEST) meeting, October 2018 in San Antonio, TX. The goal was to improve the awareness, knowledge and competency of Pulmonologists, Radiologists and Pathologists, in the diagnosis, management, and treatment of ILDs with a progressive phenotype.

Target Audience: Pulmonologists, Radiologists, and Pathologists



#### **Objectives**

- 1. Describe best practices for classifying ILD subtypes and phenotypes.
- 2. Define ILD with a progressive phenotype in new patients and as the disease changes over time.
- 3. Discuss strategies for initial treatment and management protocols for patients with a progressive ILD phenotype.



# **CHEST Symposium: Accreditation**

National Jewish Health is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



Accreditation Details: NJH designates this live educational activity for 1.0 AMA PRA Category 1 Credits<sup>™</sup>.





**CHEST Symposium: Outcomes Strategy** 

Outcomes will be measured via participation totals, specialty, designation, pre-test, post-test, clinically based decisions in case simulations, and evaluations.

The metrics will demonstrate participation, satisfaction, engagement, and change in knowledge and competency to achieve Moore's Level 4 outcomes.



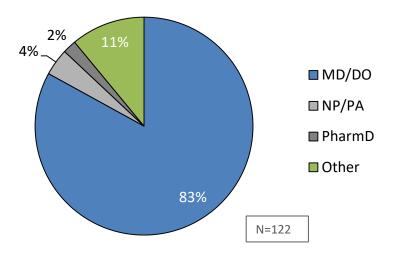


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Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data

# Interim Report: CHEST Symposium Level 1 Outcomes: Participation



87% of learners are prescribers 100% of learners in Pulmonology







Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data

# Level 2 Outcomes: Learning & Satisfaction

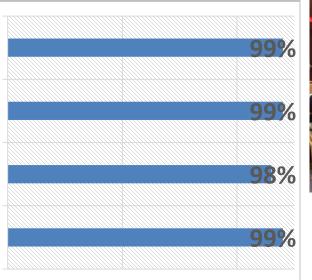
Participants report the activity was "Good" to "Excellent" at:

Meeting your educational needs

Reinforcing and/or improving your current skills

Enhancing your ability to apply the LO's to practice

Improving your ability to treat or manage your patients





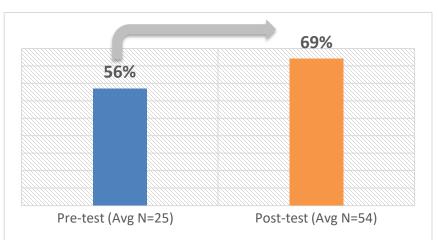


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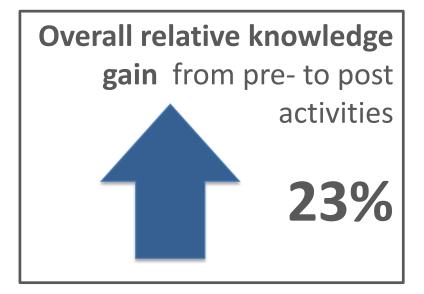


Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data

# Level 3 Outcomes: Knowledge



Level 3 outcomes were measured by comparing pre-and post-test answers. Attendees' responses to these questions demonstrated that **participants gained knowledge as a result of the activity.** 









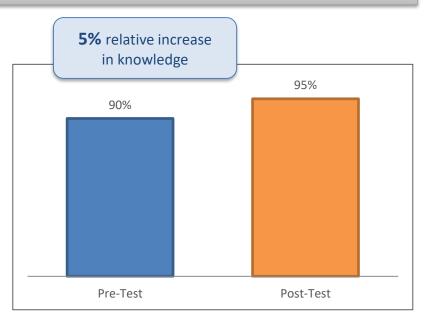
# CHEST Symposium Assessment: Pre-Test/Post-Test (Question 1)

Q1: What is the most important factor in determining prognosis for a patient with ILD:

- A. The HRCT pattern
- B. Making the correct ILD diagnosis  $\checkmark$
- C. Geographic location of the patient
- D. Family history
- E. History of tobacco use



Pre-test N = 21 Post-test N = 60





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# CHEST Symposium Assessment: Pre-Test/Post-Test (Question 2)

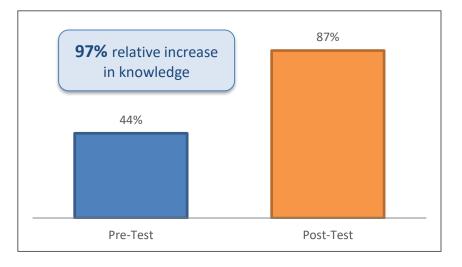
Q2: Longitudinal predictors of mortality in IPF include all of the following except:

Pre-test N = 25

Post-test N = 53

- A. Decline in FVC or DLCO
- B. Acute exacerbations
- C. Change in 6MWD
- D. Ground glass opacities on HRCT  $\checkmark$
- E. Worsening in respiratory symptoms requiring hospitalization



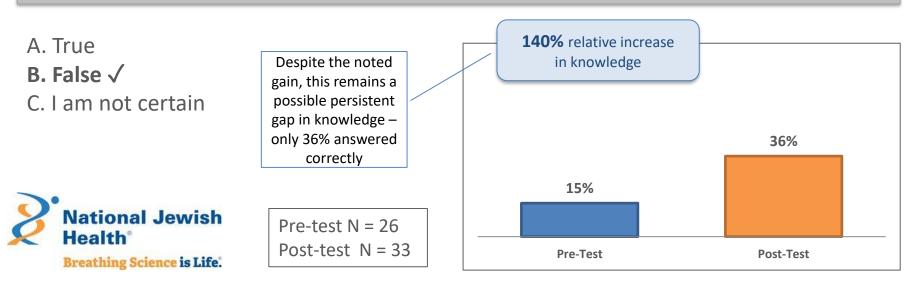




Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data

# CHEST Symposium Assessment: Pre-Test/Post-Test (Question 3)

Q3: The GAP model for predicting outcome in IPF looks at Gender, Age and Pulmonary Symptoms:





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## CHEST Symposium Assessment: Pre-Test/Post-Test (Question 4)

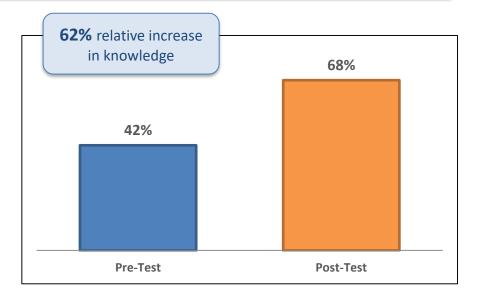
Q4: Which of the following has been shown to predict outcome in Hypersensitivity Pneumonitis?:

Pre-test N = 17

Post-test N = 32

A. Geographic location
B. Fibrosis on HRCT
C. The ability to find the antigen
D. B and C √
E. All of the above



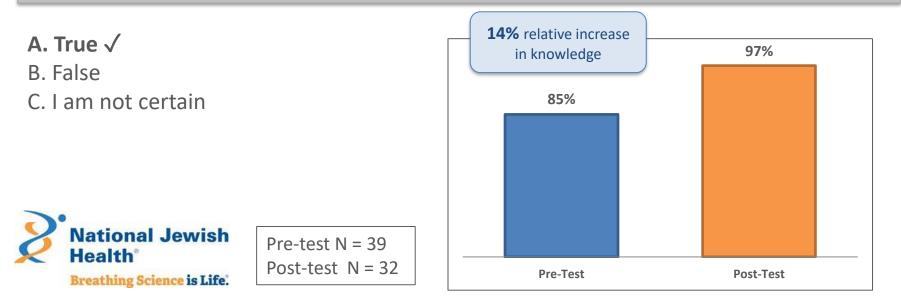






# CHEST Symposium Assessment: Pre-Test/Post-Test (Question 5)

Q5: Connective Tissue Disease (CTD-ILD) in general has a better prognosis than IPF:





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# CHEST Symposium Assessment: Pre-Test/Post-Test (Question 6)

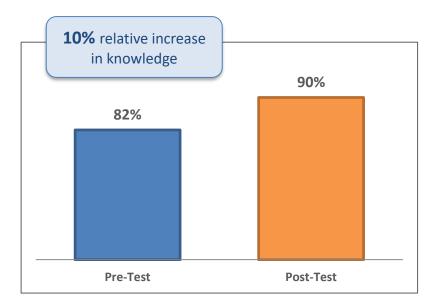
Q6: The ability to predict outcome in patients allows the physician to do the following except:

A. Refer to transplant in a timely fashion
B. Counsel the patient on what to expect
C. Plan approximately timed follow-up visits
D. Predict 6 month changes in FVC and DLCO√
E. Adjust/start pharmacotherapy



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Pre-test N = 17 Post-test N = 32







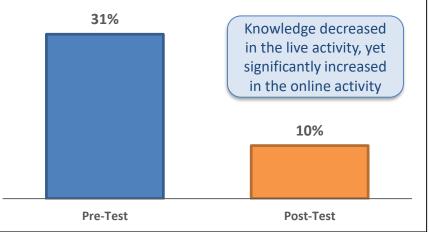
# CHEST Symposium Assessment: Pre-Test/Post-Test (Question 7)

Q7: When accounting for baseline physiology, which of the following predicts outcome in patients with RA-ILD:

- A. Sex
- B. Age
- C. HRCT pattern of fibrosis
- D. 6 month changes in FVC and DLCO
- E. None of the above predict outcome  $\checkmark$



Pre-test N = 29 Post-test N = 32





Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data

# Level 4 Outcomes: Competence

>96% plan to make changes to their practice as a result of what they learned (N=41)

| 44% | 68% | 24% | 50% |
|-----|-----|-----|-----|
|-----|-----|-----|-----|



Change screening/prevention practices



Incorporate different diagnostic strategies into patient evaluation



Use alternative communication methodologies with patients and families



**Modify Treatment Plans** 







# **CHEST Symposium: Learner Evaluation – Level 4 Outcomes**

- **96%** of learners report that they intend to make changes to practice as a result of the activity
- **100%** of learners report that the content presented was evidence based and clinically relevant
- **93%** of learners report that the activity addressed strategies for overcoming barriers to optimal patient care
- 100% of learners report that the material was presented in an objective manner and free of commercial bias





Diagnosis and Treatment of ILD with a Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data

CHEST Symposium: Learner Evaluation – Clinical Reference Aid

**96%** of learners report that they are somewhat to extremely likely to use the clinical reference aid infographic in practice





Jonathan Chung liked

Nancy Stewart @nvhs0401.1d Great #infographic on #IPF!! Thanks for sharing @jonherochung #Chest2018

Jonathan Chung @jonherochung In San Antonio and want to learn more about ILD diagnosis? Come to our satellite breakfast symposium at 615am on Monday, Oct 8th in the Marriott Rivercenter, Salon I-J. With Joshua Solomon, MD and Zulma Yunt, MD. nationaljewish.org/ ildsanantonio2... #CHEST2018 @accpchest





Diagnosis and Treatment of ILD with a **Progressive Lung Disease Phenotype: Clinical Implications of Emerging Data** 





- Early referral for transplant evaluation
- HRCT patterns
- Baseline mild abnormal PFT is not reassuring of slow decline
- Need for a thorough and methodical evaluation in every patient



**Needs for Further Education** 

- Predicting outcome in RA-ILD
- New therapeutic options for ILD
- Management of ILD/Immunologic therapies
- Sarcoidosis
- Immunologics in the treatment of pulmonary disease
- Treatment options/combination treatments National Jewish



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# **CHEST Symposium: Online Program**

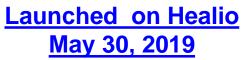




## Launched on myCME November 16, 2018











**Background:** The online activity is based on the content of the live meeting to extend reach to additional audiences. The presentation includes case-based presentations related to the classification of ILD subtypes and phenotypes led by expert faculty. The presenters will reinforce key learning points by using an infographic clinical reference aid developed for the activity, interactive polling, HRCT images, and HRCT reconstructions/3D animations rendered at NJH.

**Target Audience** (Online enduring activity): Pulmonologists, Radiologists, and Pathologists, as well as Primary Care Physicians, Nurse Practitioners, and Physician Assistants

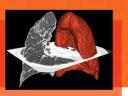
#### Learning Objectives:

- 1. Describe best practices for classifying ILD subtypes and phenotypes.
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**Target Audience:** Pulmonologists, Radiologists, and Pathologists, as well as Primary Care Physicians, Nurse Practitioners, and Physician Assistants.

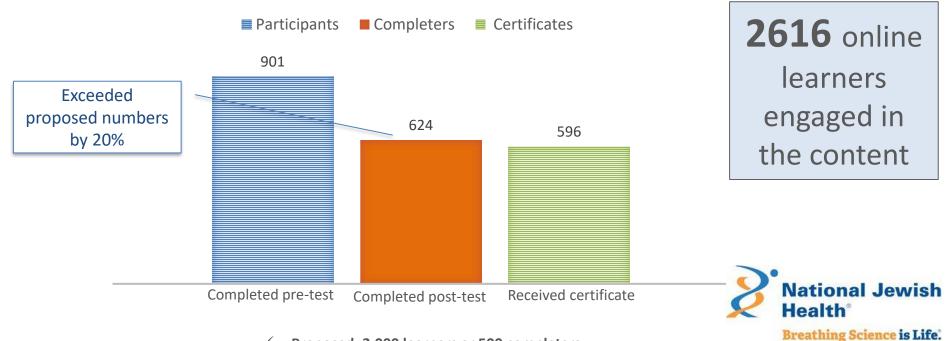
**Educational Outcomes Strategy:** NJH will provide outcomes on Moore's Outcome Levels 1-4: Participation, Satisfaction, Knowledge and Competence. Pre-tests and post-tests will be distributed to measure the participants' change in knowledge on the topics covered during this educational initiative, and evaluations will be collected to understand participants' engagement in the activity, intention to change (competence), and appropriateness of the learning modality and content. The outcomes evaluation data will assist in identifying additional gaps for future educational initiatives.







# **CHEST Symposium Online: Level 1 Outcomes (Participation)**



✓ Proposed: 2,000 learners or 500 completers



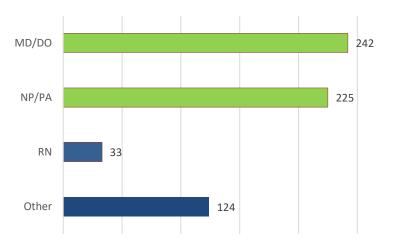
N=624



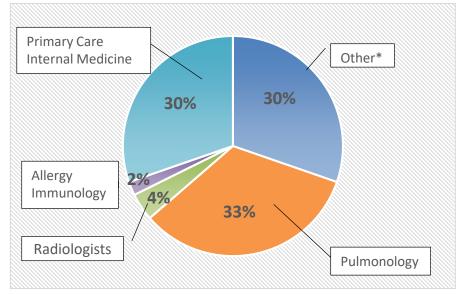
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## **CHEST Symposium Online: Level 1 Outcomes Evaluation (Participation)**



#### Completers by Designation



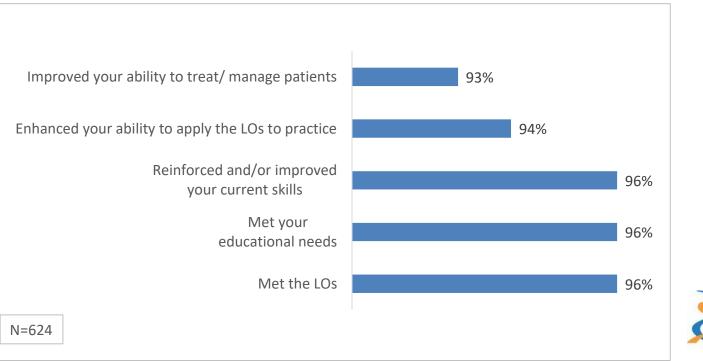
\*Other specialties included:

Critical Care, Emergency Medicine, Hospitalists and Surgery





## **CHEST Symposium Online: Level 2 Outcomes Evaluation (Satisfaction)**

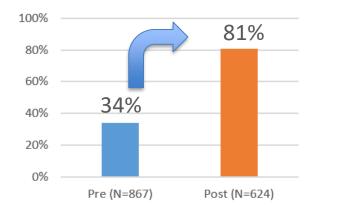




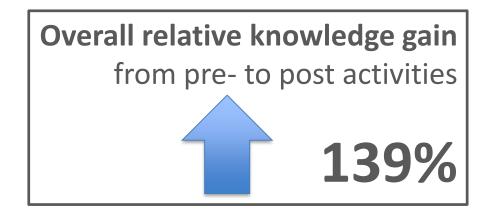




# **CHEST Symposium: Level 3 (Knowledge) Outcomes**



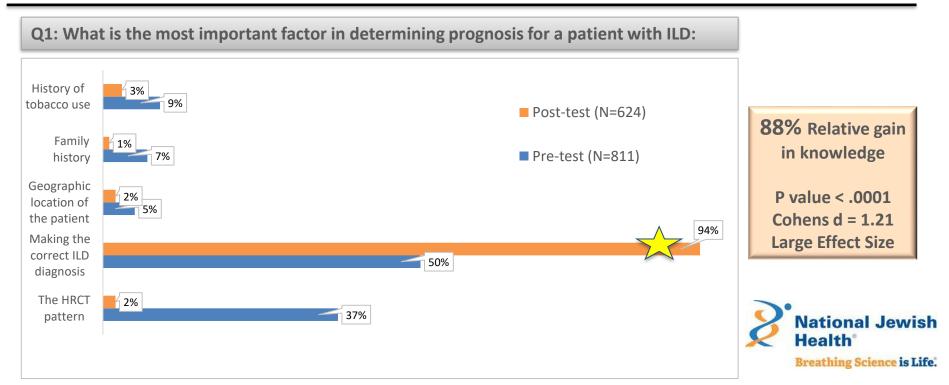
Level 3 outcomes were measured by comparing pre-and post-test answers. Attendees' responses to these questions demonstrated that **participants gained knowledge as a result of the activity.** 







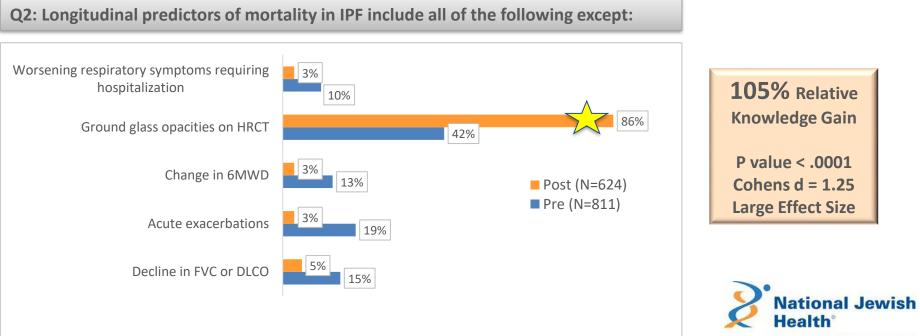








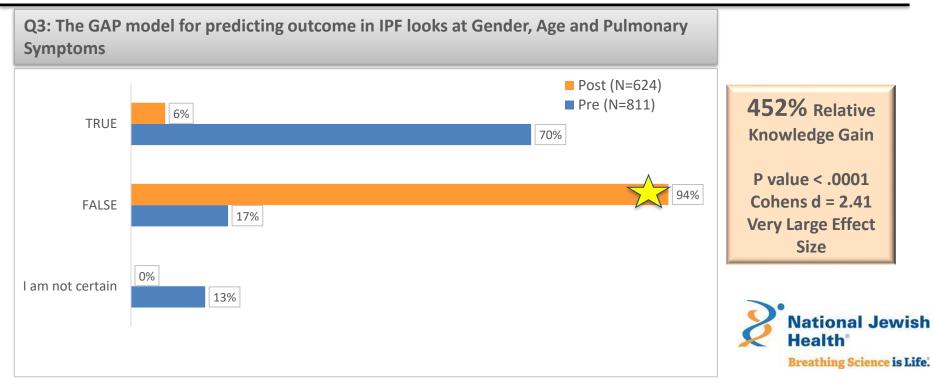
### **CHEST Symposium: Level 3 (Knowledge) Outcomes**



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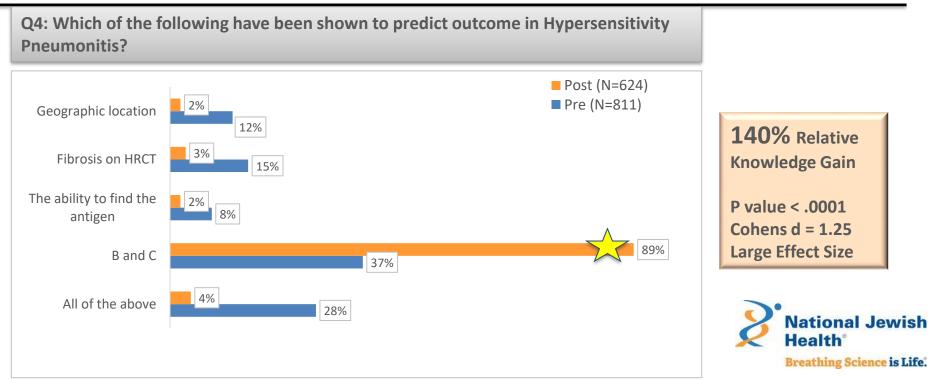






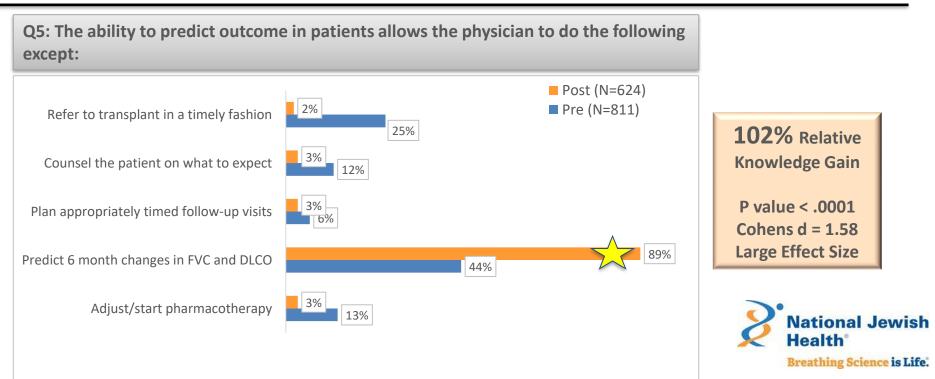






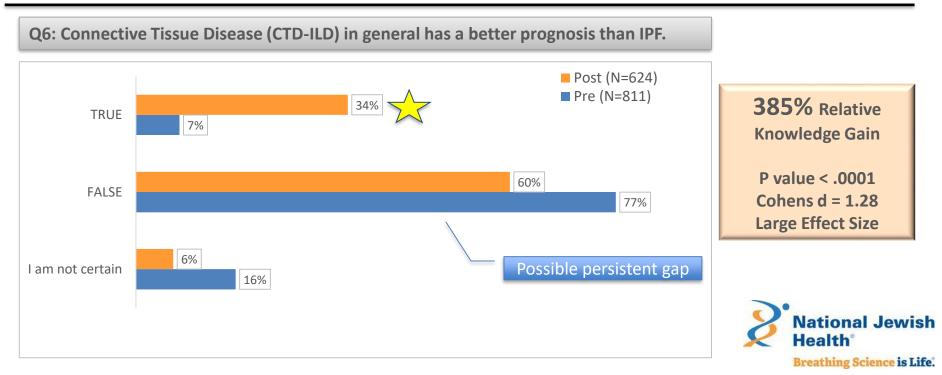






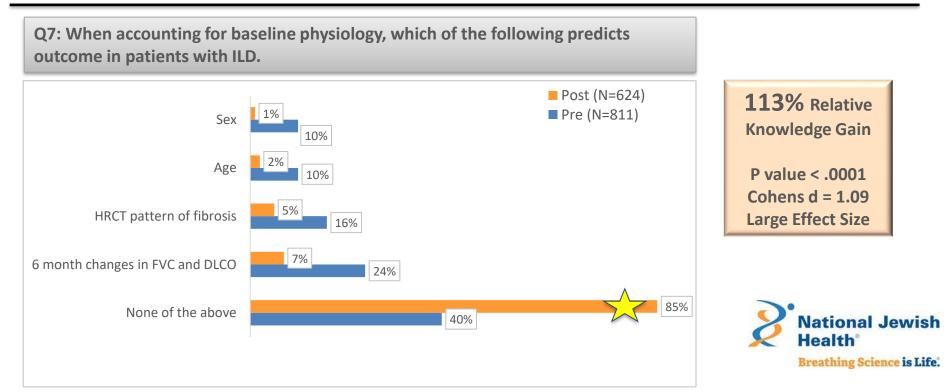
















# Online Activity

# Level 4 Outcomes: Competence

89% plan to make changes to their practice as a result of what they learned (N=275)

| 33% | 30% | 20% | 17% |
|-----|-----|-----|-----|
|-----|-----|-----|-----|



Change screening/prevention practices



Incorporate different diagnostic strategies into patient evaluation



Use alternative communication methodologies with patients and families



Modify Treatment Plans







## Key Take-Aways

- Improved baseline knowledge of ILD
- Prediction of risk for patients with ILD
- Distinguishing prognosis for ILD
- HRCT Patterns
- Helped reinforce treatment options
- Communicating with patients
- Refer to pulmonary early

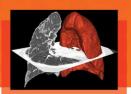
## **Recommendations for Future Topics**

- Phenotyping ILD
- HRCT pattern recognition
- Hypersensitivity pneumonitis
- Types of IPF
- Pulmonary Hypertension
- Choosing agent to treat UIP

"We [physicians] need to be mentors guiding our patients through their Journey!"

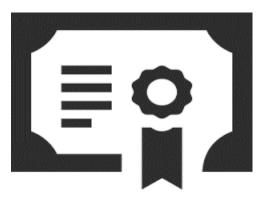






# **CHEST Symposium: Accreditation**

National Jewish Health is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



Accreditation Details: NJH designates this online educational activity for 1.0 AMA PRA Category 1 Credits™.





# Thank you for your support of this educational initiative!



