



# Can You Identify Patients with NTM?

Diagnosis, Treatment Selection, and Monitoring  
of Nontuberculous Mycobacterial Lung Disease

Insmed

Grant ID: NGC41154

Final Live and Online Outcomes Summary

Date Range 4/27/21-5/13/22



# Table of Contents

## Final Outcomes Summary

- Executive Summary (Slide 3)
- Program Features (Slide 4)
- Audience Generation (Slide 5)
- Overall Program Impact (Slide 6)
- Online Enduring Final Outcomes (Slide 7)
  - Educational Impact Summary (Slides 8-9)
  - Level 1 – Participation (Slides 10-11)
  - Level 2 – Satisfaction (Slide 12)
  - Level 3&4 - Knowledge and Competence (Slides 13-16)
  - Level 4 - Competence (Slides 17-18)
  - Evaluation Survey Results (Slides 19-21)
- Live Broadcasts (Slide 22)
  - Educational Impact Summary (Slides 23-24)
  - Level 1 – Participation (Slides 25-26)
  - Level 2 – Satisfaction (Slides 27)
  - Level 3&4 - Knowledge and Competence (Slides 28-31)
  - Level 4 – Competence (Slide 32)
  - Evaluation Survey Results (Slides 33-36)
  - Level 5 – Self-Reported Performance (Slides 37-38)
- Accreditation (Slide 39)

# Executive Summary

## Final Outcomes Summary



**David E. Griffith, MD**  
Professor of Medicine  
Division of Mycobacterial and Respiratory Infections  
National Jewish Health  
University of Colorado Denver  
Denver, Colorado



**Shannon Kasperbauer, MD**  
Associate Professor of Medicine  
Division of Mycobacterial and Respiratory Infections  
National Jewish Health  
University of Colorado Denver  
Denver, Colorado

### Program Overview

**Summary:** This program was a blended series of 2 national live webinars and 4 Grand Round presentations at institutions across the country. The activity was also endured on myCME. The multimedia activity featured animated video clips on the processes involved in NTM, case-based review of HRCT imaging by a radiologist, and Q&A with expert faculty in pulmonology and infectious disease.

### Learning Objectives

- Apply best practices to the diagnosis of NTM-LD.
- Implement treatment based on the updated NTM guidelines and individual patient response and considerations.
- Incorporate data on current and emerging therapies into treatment strategies for NTM-LD.

### Target Audience & Accreditation

Target Audience: Pulmonologists and Infectious Disease Physicians, Primary Care/Family Medicine Physicians, Advanced Practice Nurses and Physician Assistants who treat patients with NTM.

National Jewish Health designates each live and online activity for a maximum of 1.0 *AMA PRA Category 1 Credit™*.

**Live activities:** April – November, 2021

**Enduring Activity:** May 13, 2021 - May 13, 2022

**Enduring Activity Link:** <https://www.mycme.com/courses/can-you-identify-patients-with-ntm-diagnosis-treatment-monitoring-7698>

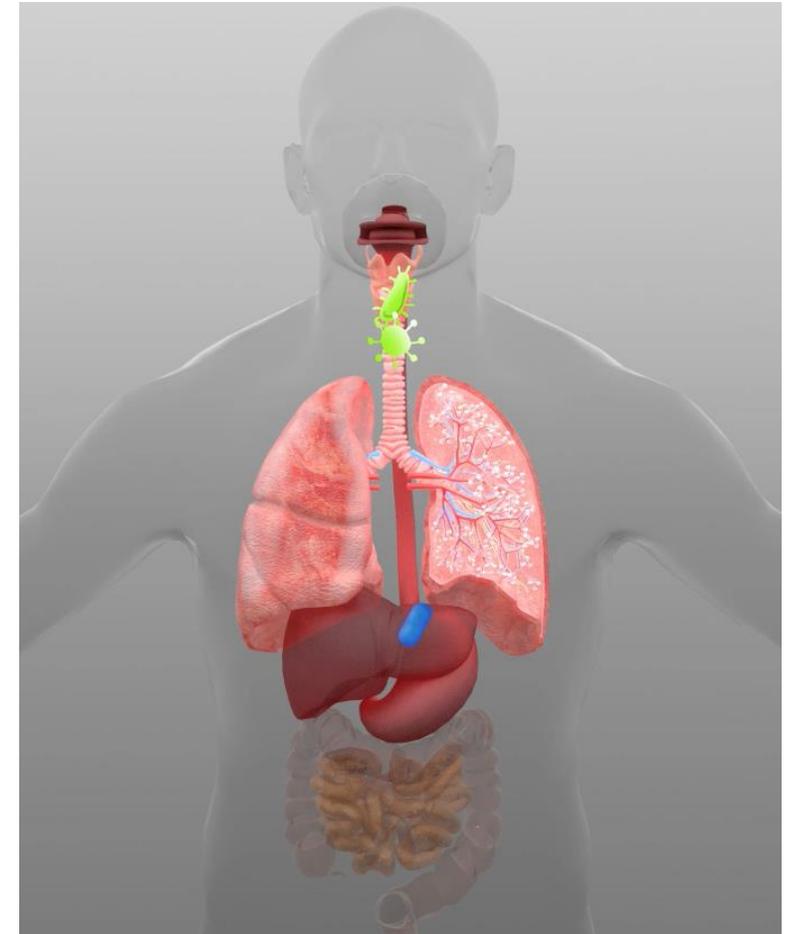
### HRCT Imaging

## Nodular Bronchiectatic Type



### Features included:

- ✓ Whiteboard animation clips
- ✓ Interpretation of HRCT Imaging
- ✓ Cases
- ✓ Q&A discussions



NTM whiteboard animations

# Audience Generation

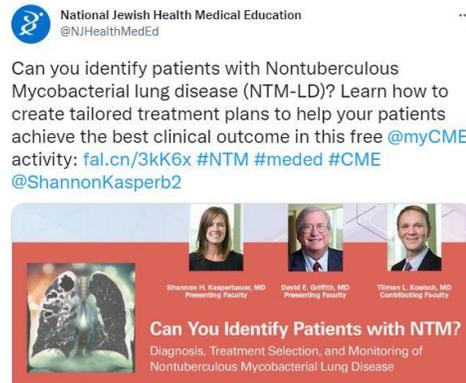
## Final Outcomes Summary

**Personalized targeting tools** across numerous tactics reach HCPs by leveraging demographic data (such as location, profession, specialty) and behavioral data (such as learner participation history, areas of interest).

**Personalized emails and e-newsletters: myCME, CHEST physicians & NJH database**



**Social media ads and posts**



National Jewish Health Medical Education  
@NJHealthMedEd

Can you identify patients with Nontuberculous Mycobacterial lung disease (NTM-LD)? Learn how to create tailored treatment plans to help your patients achieve the best clinical outcome in this free @myCME activity: [fal.cn/3kK6x](https://www.youtube.com/watch?v=fal.cn/3kK6x) #NTM #meded #CME @ShannonKasperb2

Shannon H. Kasperbauer, MD  
Presenting Faculty

David E. Griffith, MD  
Presenting Faculty

Tina L. Koelich, MD  
Contributing Faculty

**Can You Identify Patients with NTM?**  
Diagnosis, Treatment Selection, and Monitoring of Nontuberculous Mycobacterial Lung Disease

**Search engine optimization on myCME Platform**



Personalized + Customized Intelligent Marketing Platform

**Dedicated landing page on NJH website and myCME platform**



**Distribution Platform partners**

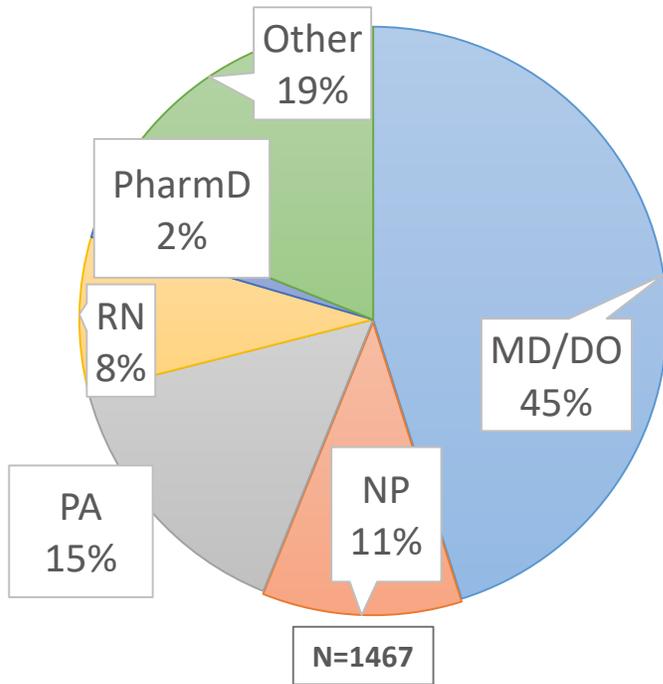


**Promoted on VuMedi**



# Overall Program Impact

Final Outcomes Summary – Live Broadcasts and Online Enduring



Pie chart does not include unidentified online learners

Potential Impact to 88,192 patients visits this year

**2,733 total learners**  
across entire program  
221 learners from live broadcasts  
2,512 learners from online enduring

- MD/DO=662
- NP=161
- PA=219
- RN=125
- PharmD=23
- Other=277

Unidentified\*=1266  
**Total learners = 2,733**

\*Unidentified learners are clinicians who view at least two pages of the enduring activity on myCME but do not proceed further for the platform to collect their demographic information.

Exceeded total guaranteed learners by 553!

*“Just about the best CME lecture I have heard- nicely summarized the initial part of the talk and applied that info to case presentations.”*  
- Online enduring learner

# Activity Format: Online Enduring

Final Outcomes Summary



PROFESSIONS

SPECIALTIES

FEATURED

PREMIUM CONTENT

LIVE EVENTS

CATALOG

Create A Free Account

Cart (0)

## Can You Identify Patients with NTM? Diagnosis, Treatment & Monitoring

CME 1.00 Credit



Webcast

Time to Complete: 60 minutes

Released: May 13, 2021

Expires: May 13, 2022

Maximum Credits:

1.00 / AMA PRA Category 1 Credit™

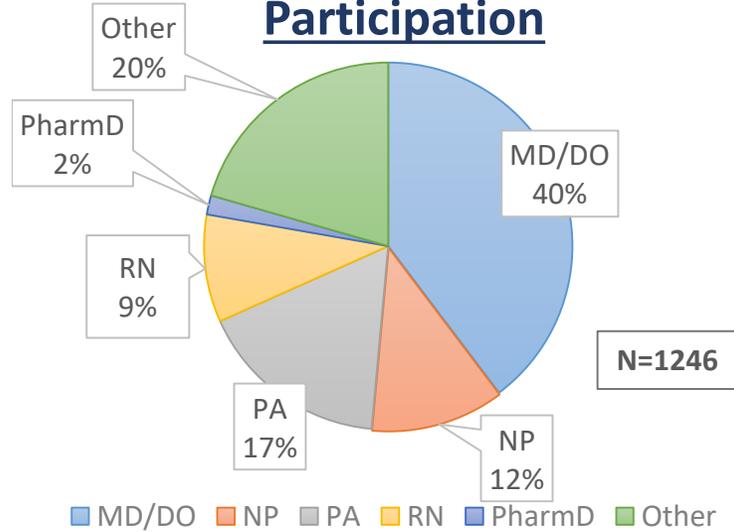
Start Activity

<https://www.mycme.com/courses/can-you-identify-patients-with-ntm-diagnosis-treatment-monitoring-7698>

# Quantitative Educational Impact Summary

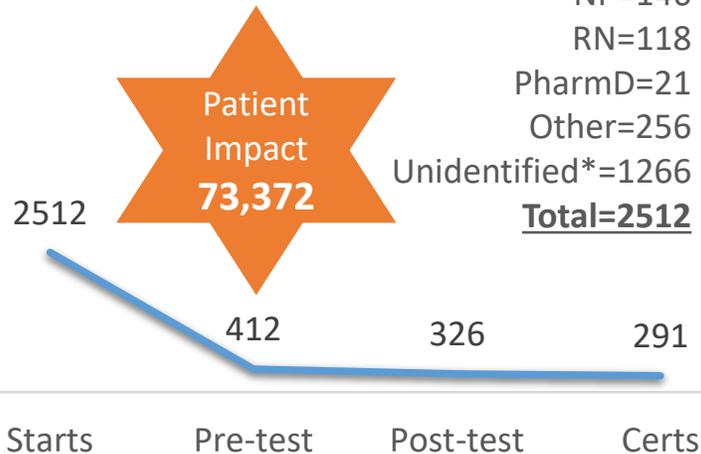
Final Outcomes Summary: Online Enduring Activity

## Participation

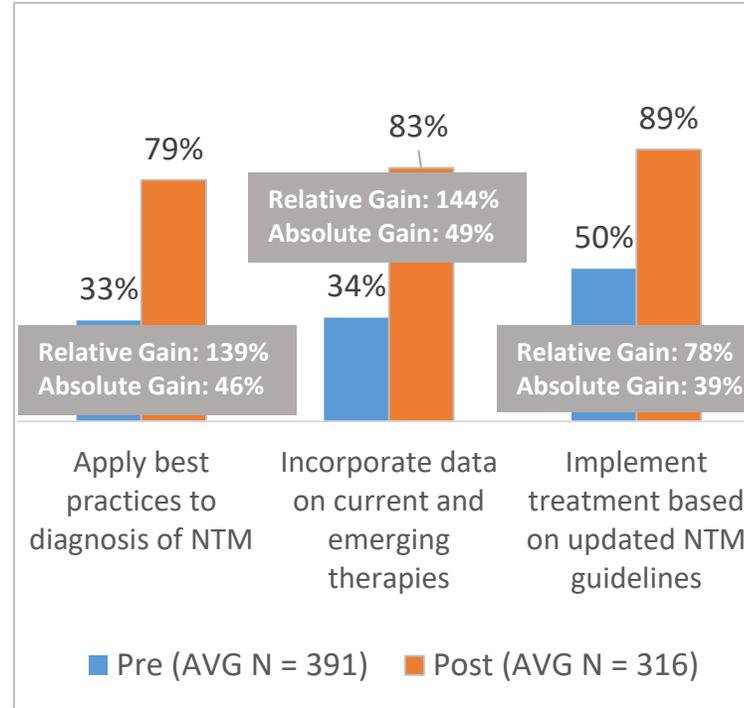


Pie chart does not include unidentified online learners

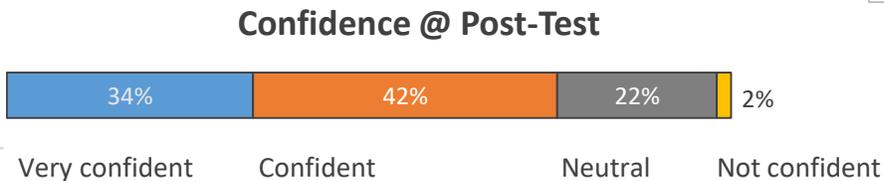
MD/DO=495  
 PA=210  
 NP=146  
 RN=118  
 PharmD=21  
 Other=256  
 Unidentified\*=1266  
**Total=2512**



## Learning Gain Across Objectives

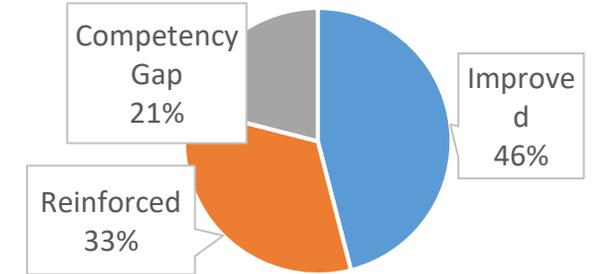


**105% Relative Gain in Confidence Across LOs**

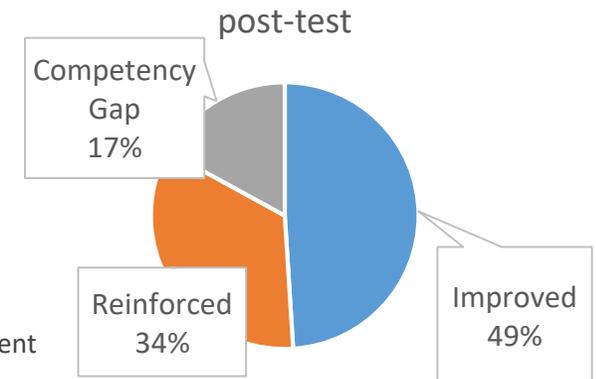


## Persistent Learning Gaps/Needs

21% of learners were unable to apply best practices to the diagnosis of NTM at post-test



17% of learners were unable to implement treatment based on the updated NTM guidelines at post-test



# Qualitative Educational Impact Summary

Final Outcomes Summary: Online Enduring Activity

## Patient Impact

**310**

Evaluation respondents

Who see  
**1,411**

NTM Patients Weekly

Which translates to

**73,372**

Patient Visits Annually

## Educational Impact

### Knowledge and Competence Change by Learning Objective



Applying best practices to the diagnosis of NTM-LD increased by **139%** [N=297]



**144%** increase shown by learners in incorporating data on current and emerging therapies into treatment strategies for NTM-LD [N=326]



Implementing treatments based on the updated NTM guidelines and individual patient response and considerations increased by **78%** [N=326]

## Practice Change

**91%**

Reported intent to change their practice [N=310]

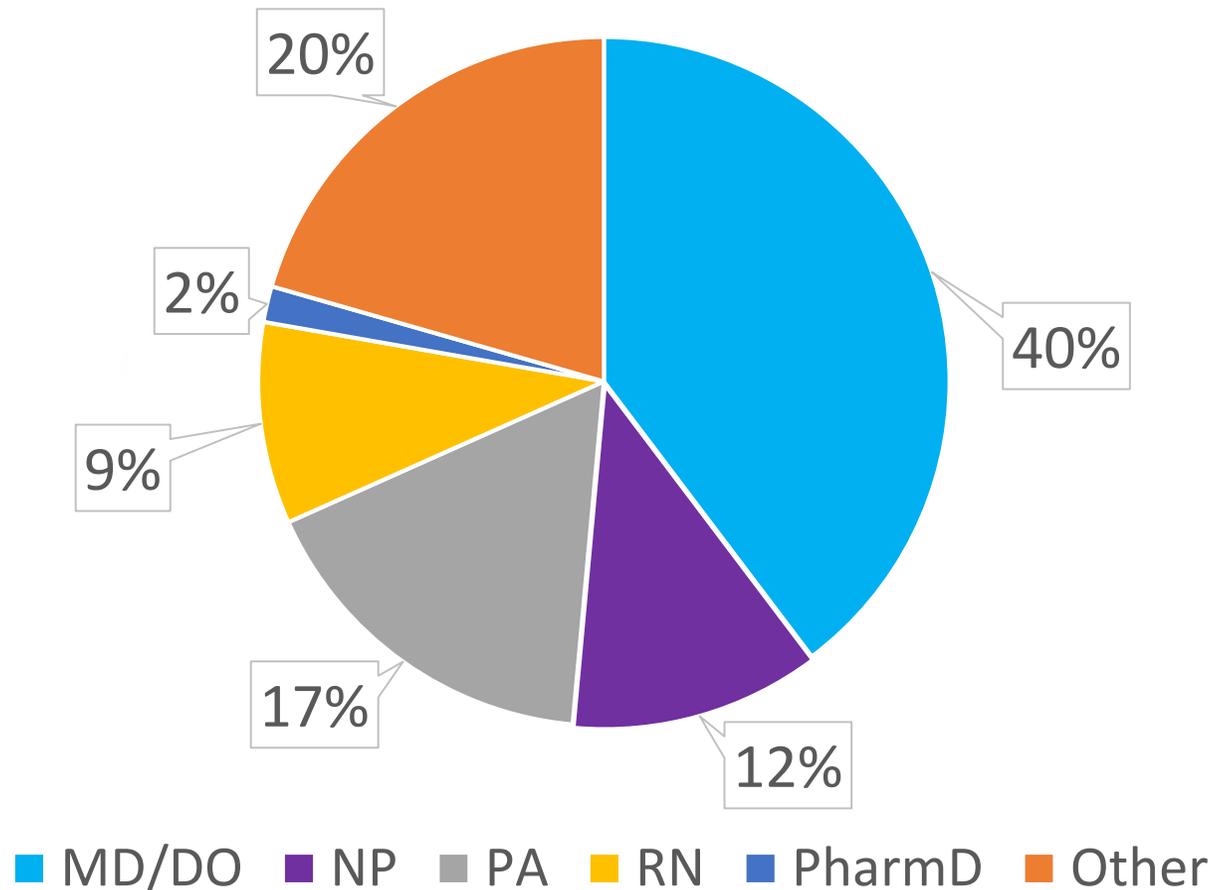
**105%** Overall relative confidence gain [N=310]

**75%**

Indicated the activity addressed strategies for overcoming barriers to optimal patient care [N=310]

# Level (1) Outcomes: Participation (Degree)

Final Outcomes Summary: Online Enduring Activity



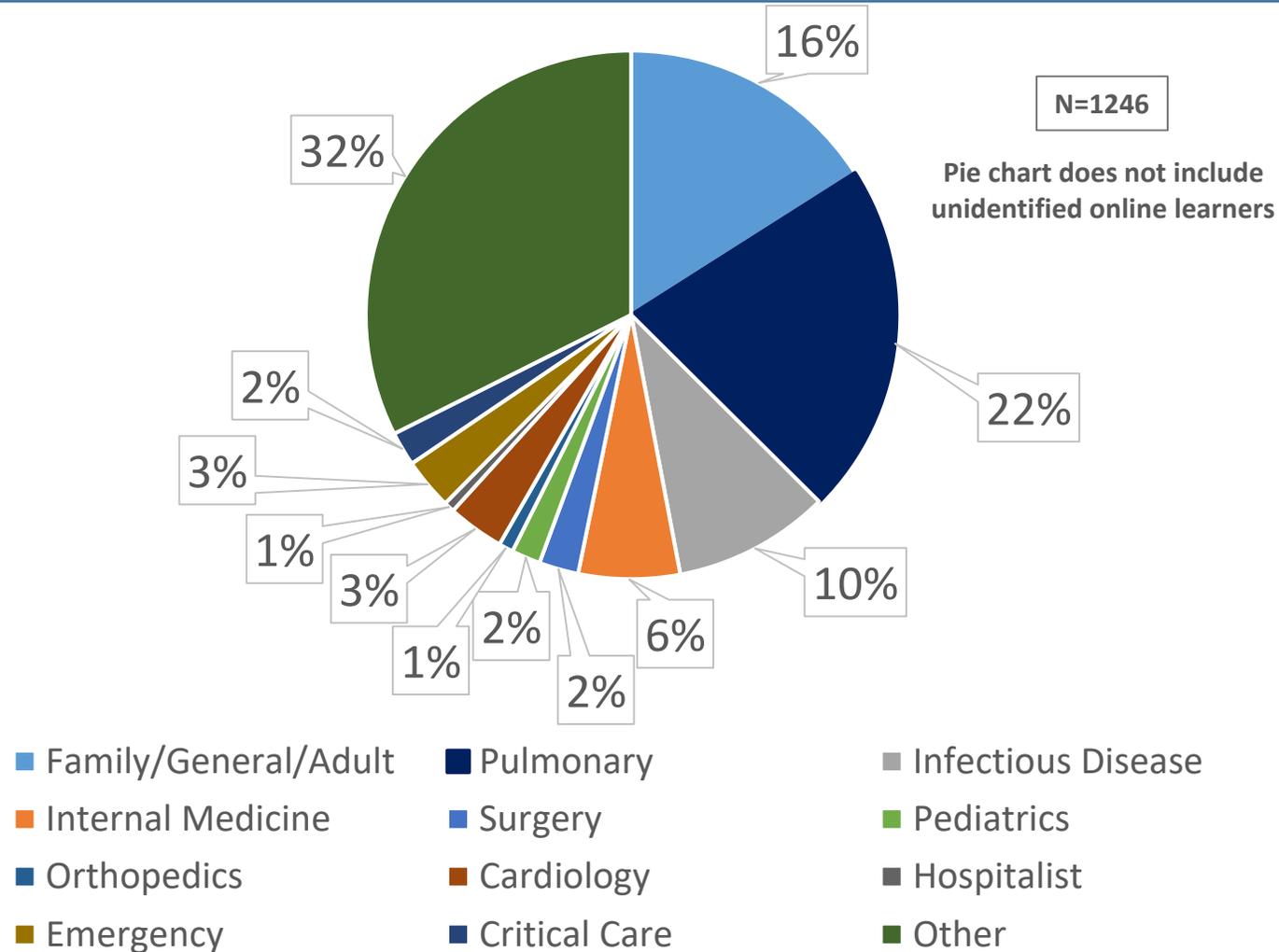
Pie chart does not include unidentified online learners

Degree	Total
MD/DO	495
PA	210
NP	146
RN	118
PharmD	21
Other	256
Unidentified*	1266
<b>TOTAL</b>	<b>2512</b>

\*Unidentified learners are clinicians who view at least two pages of the enduring activity on myCME but do not proceed further for the platform to collect their demographic information.

# Level (1) Outcomes: Participation (Specialty)

Final Outcomes Summary: Online Enduring Activity



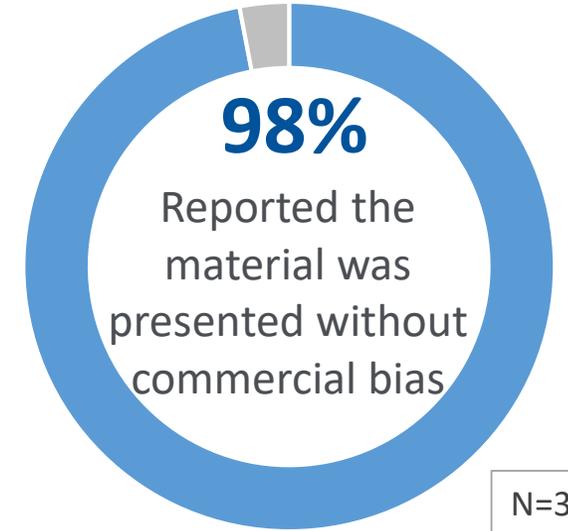
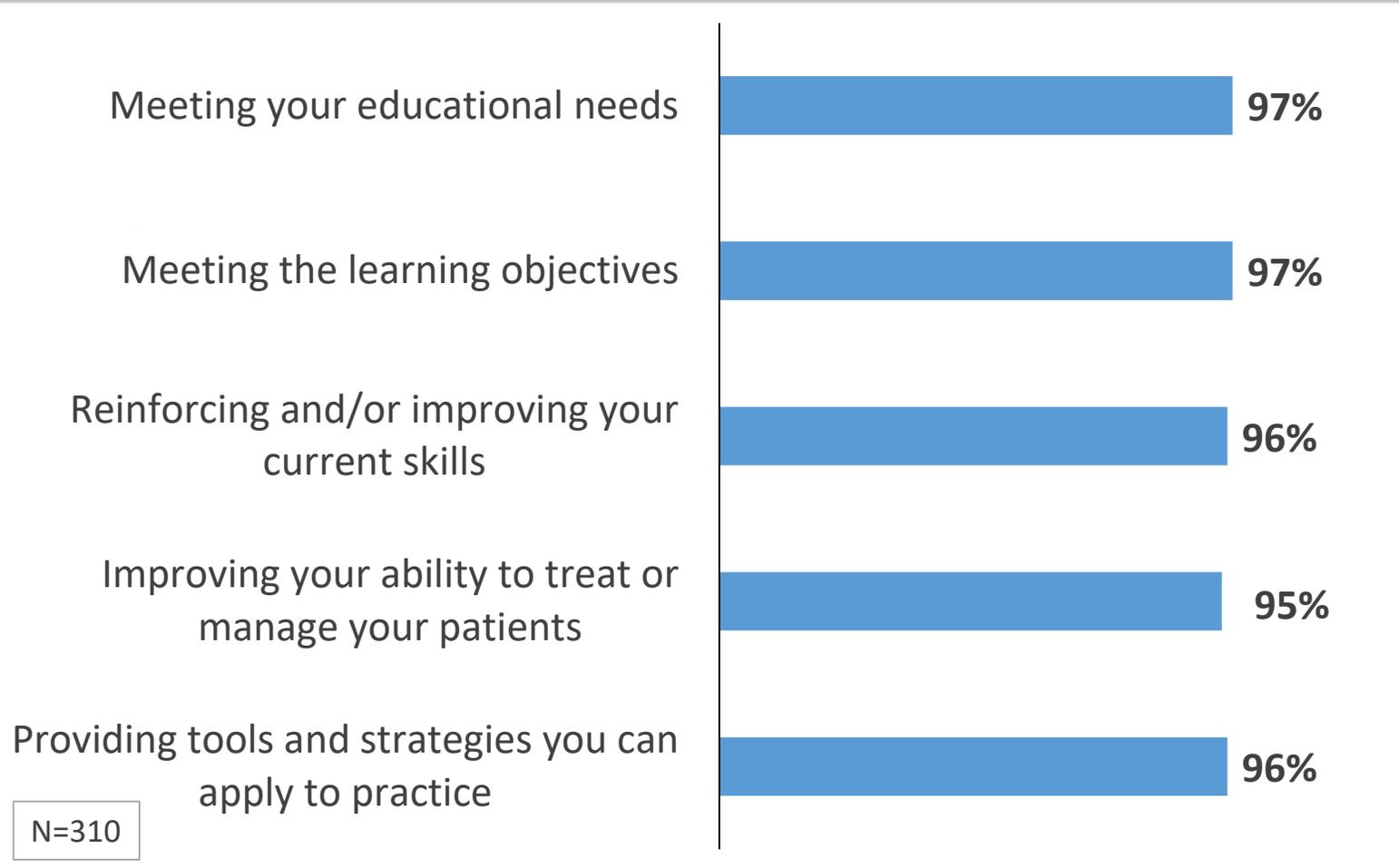
Degree	Total
Pulmonary	268
Family/General/Adult	199
Infectious Disease	119
Internal Medicine	77
Surgery	30
Pediatrics	22
Orthopedics	11
Cardiology	43
Hospitalist	8
Emergency	39
Critical Care	26
Other (radiology, allergy, pathology, geriatric medicine, etc)	404
Unidentified*	1266
<b>Total</b>	<b>2512</b>

\*Unidentified learners are clinicians who view at least two pages of the enduring activity on myCME but do not proceed further for the platform to collect their demographic information.

# Level (2) Outcomes: Satisfaction

Final Outcomes Summary: Online Enduring Activity

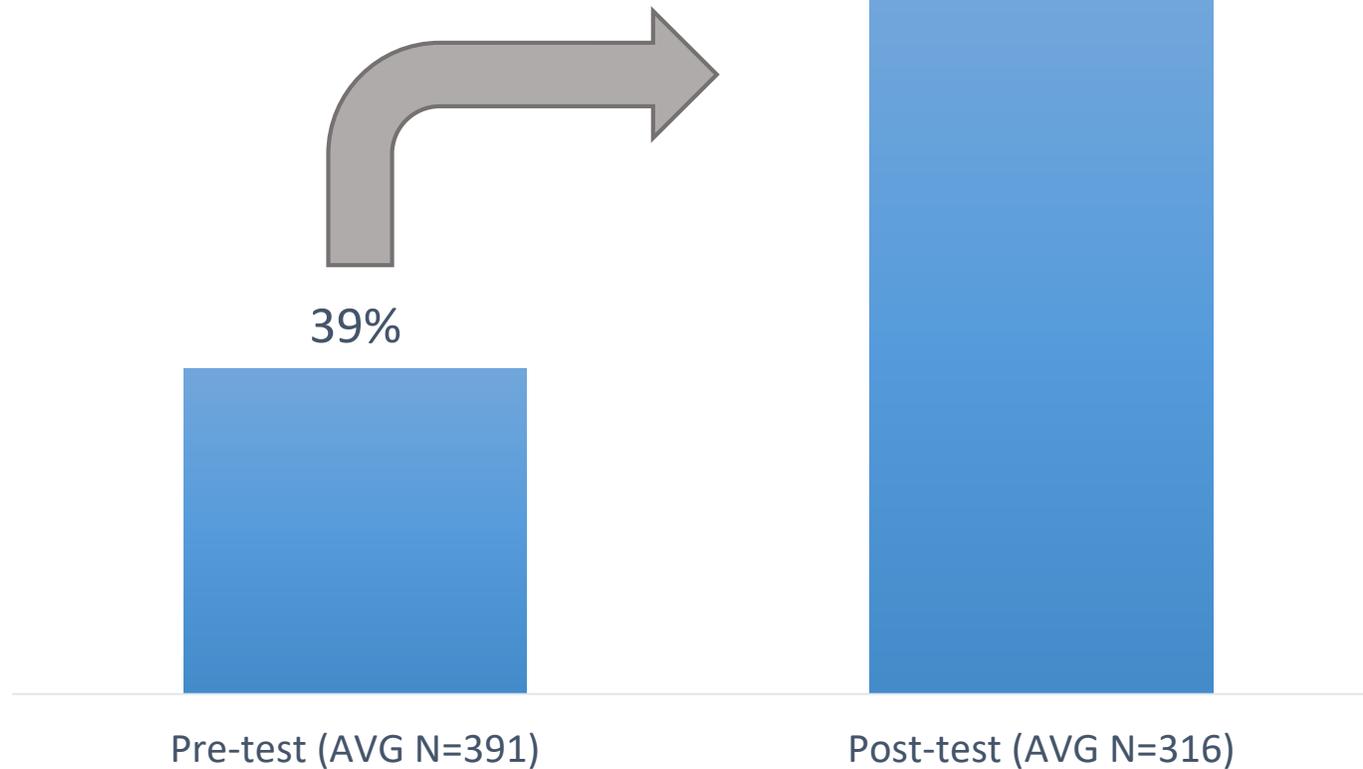
## Evaluation respondents report the activity was “Excellent” to “Good” at:



# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Online Enduring Activity

## Overall Knowledge Gain across Learning Objectives



115% Overall Relative Knowledge Gain



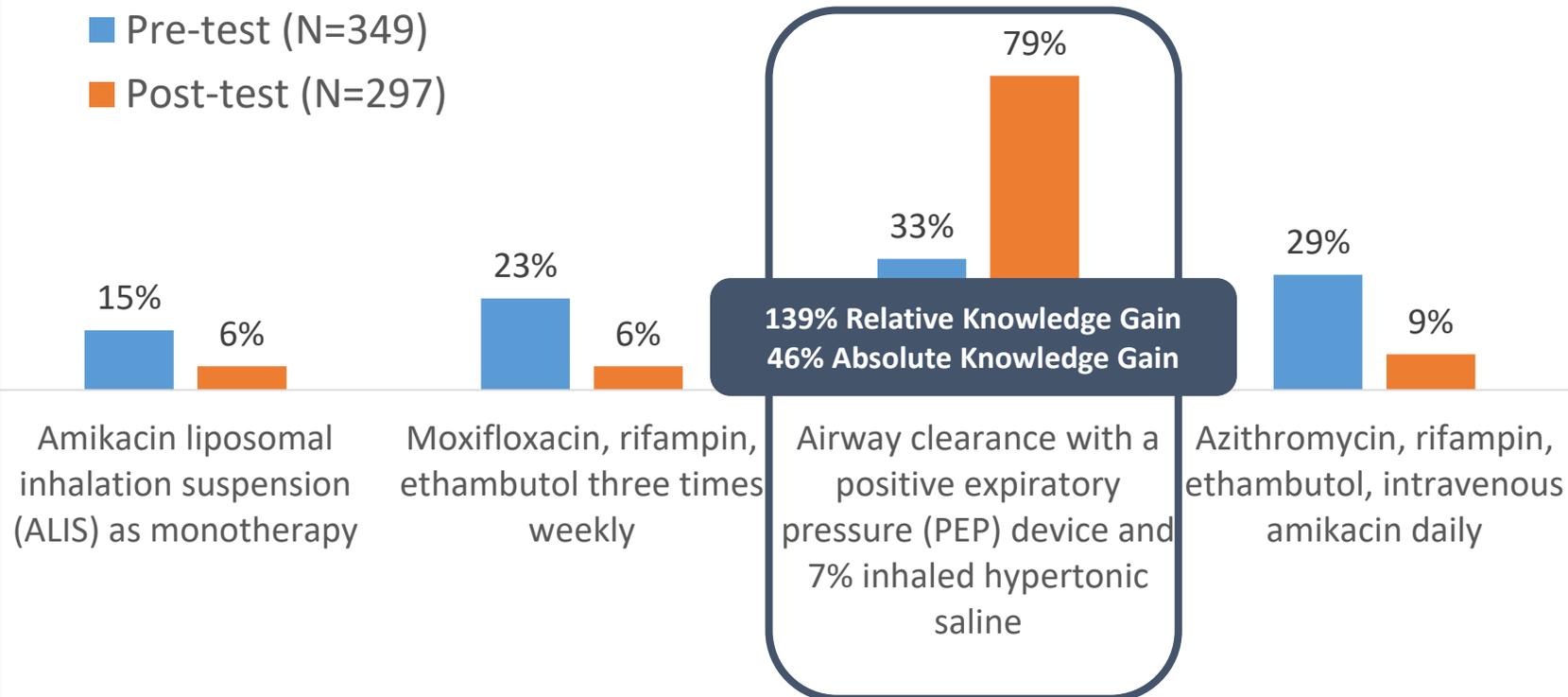
45% Overall Absolute Knowledge Gain

# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Online Enduring Activity

**Learning Objective:** *Apply best practices to the diagnosis of NTM-LD*

**Question 1:** A 67-year-old patient is referred to you with a long history of frequent bouts of bronchitis requiring antibiotic therapy. Between episodes of bronchitis she has persistent cough with mild sputum production and fatigue. Her sputum is culture positive for *Mycobacterium avium* which is recovered on 2 sputum specimens that are AFB smear negative and culture positive on broth medium only. Her chest CT scan shows mild bilateral bronchiectasis with scattered tree-in-bud opacities. The initial management of this patient should include:



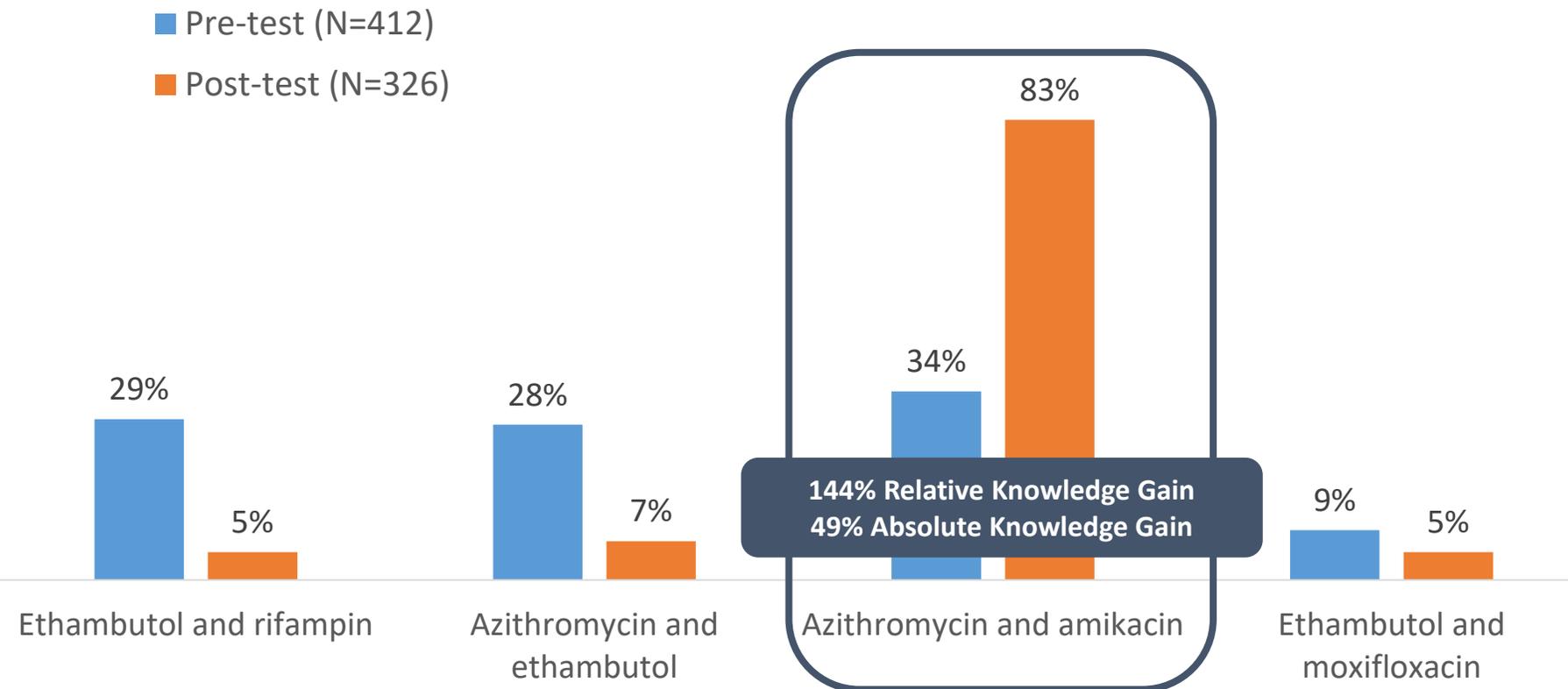
**Clinical Rationale:** The patient should begin airway clearance efforts with close follow-up including symptom assessment, sputum AFB analysis and chest imaging. Persistence of symptoms, persistent positive sputum cultures for MAC and radiographic progression are all individually and collectively indications to begin guidelines based MAC therapy, in this case, airway clearance with a positive expiratory pressure (PEP) device and 7% inhaled hypertonic saline.

# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Online Enduring Activity

**Learning Objective:** Incorporate data on current and emerging therapies into treatment strategies for NTM-LD

**Question 2:** In vitro susceptibility testing for MAC is recommended for which 2 antibiotics?



## Clinical Rationale:

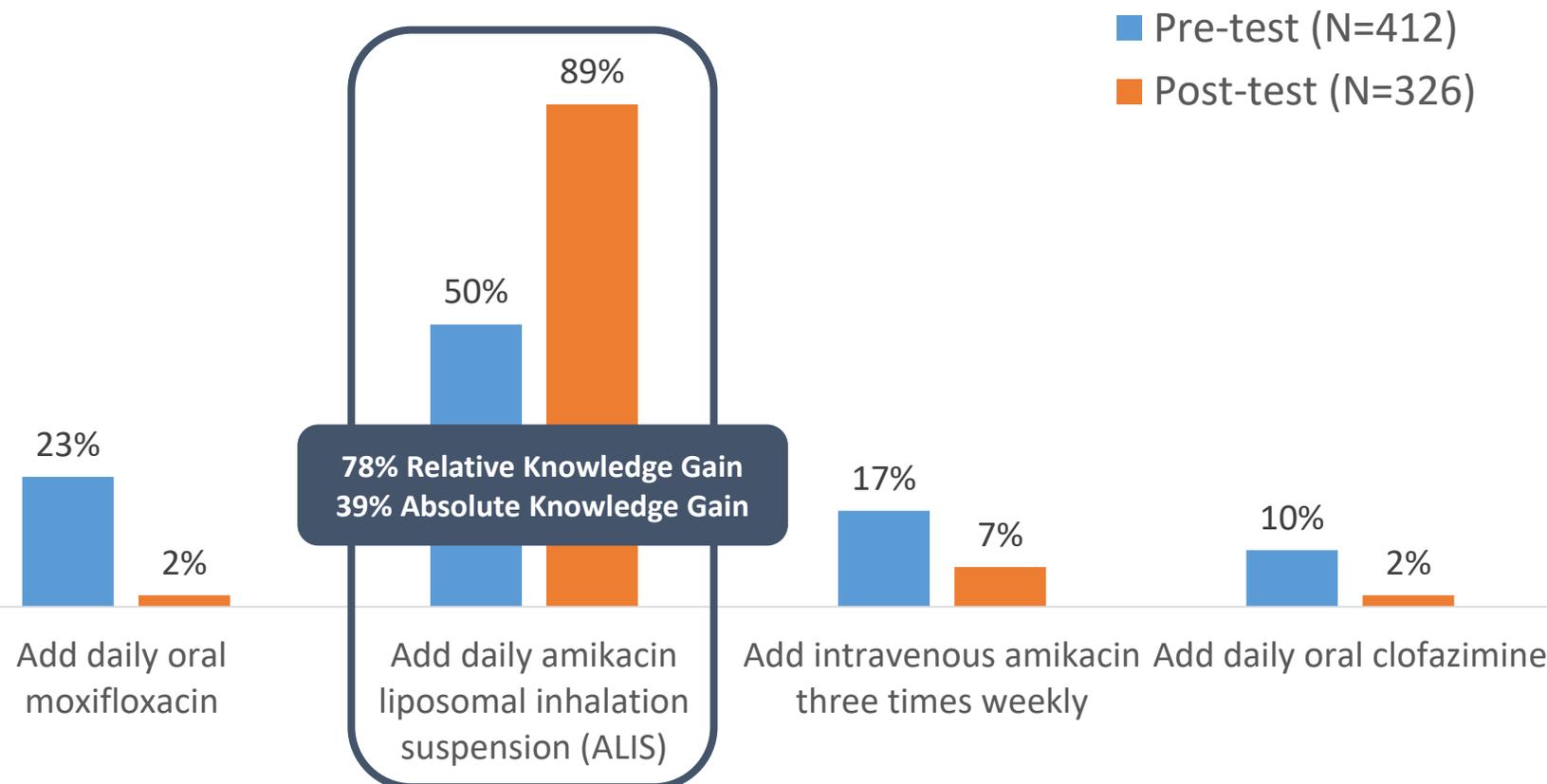
In vitro susceptibility for MAC isolates has been shown to predict treatment response (success and failure) for macrolides (azithromycin) and amikacin. No other antibiotics used for treating MAC have been shown to have that correlation.

# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Online Enduring Activity

**Learning Objective:** *Implement treatment based on the updated NTM guidelines and individual patient response and considerations*

**Question 3:** In patients with refractory MAC lung disease defined as persistently positive sputum cultures for MAC after at least 6 months of guidelines based therapy, what is the FDA approved recommendation for augmenting therapy according to the 2020 multi-society NTM treatment guidelines?

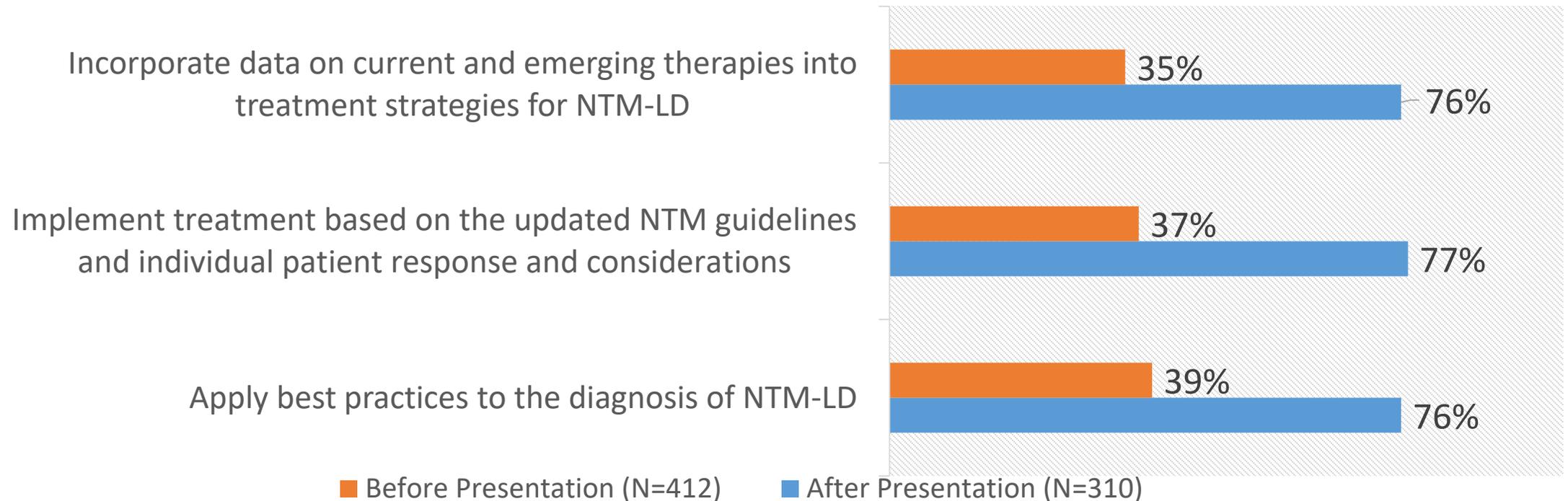


**Clinical Rationale:** The new NTM treatment guidelines strongly recommend adding ALIS to the treatment regimens of MAC patients who meet the definition of treatment refractory disease. This recommendation is consistent with the approval guidance from the FDA for ALIS.

# Level (4) Outcomes: Competence

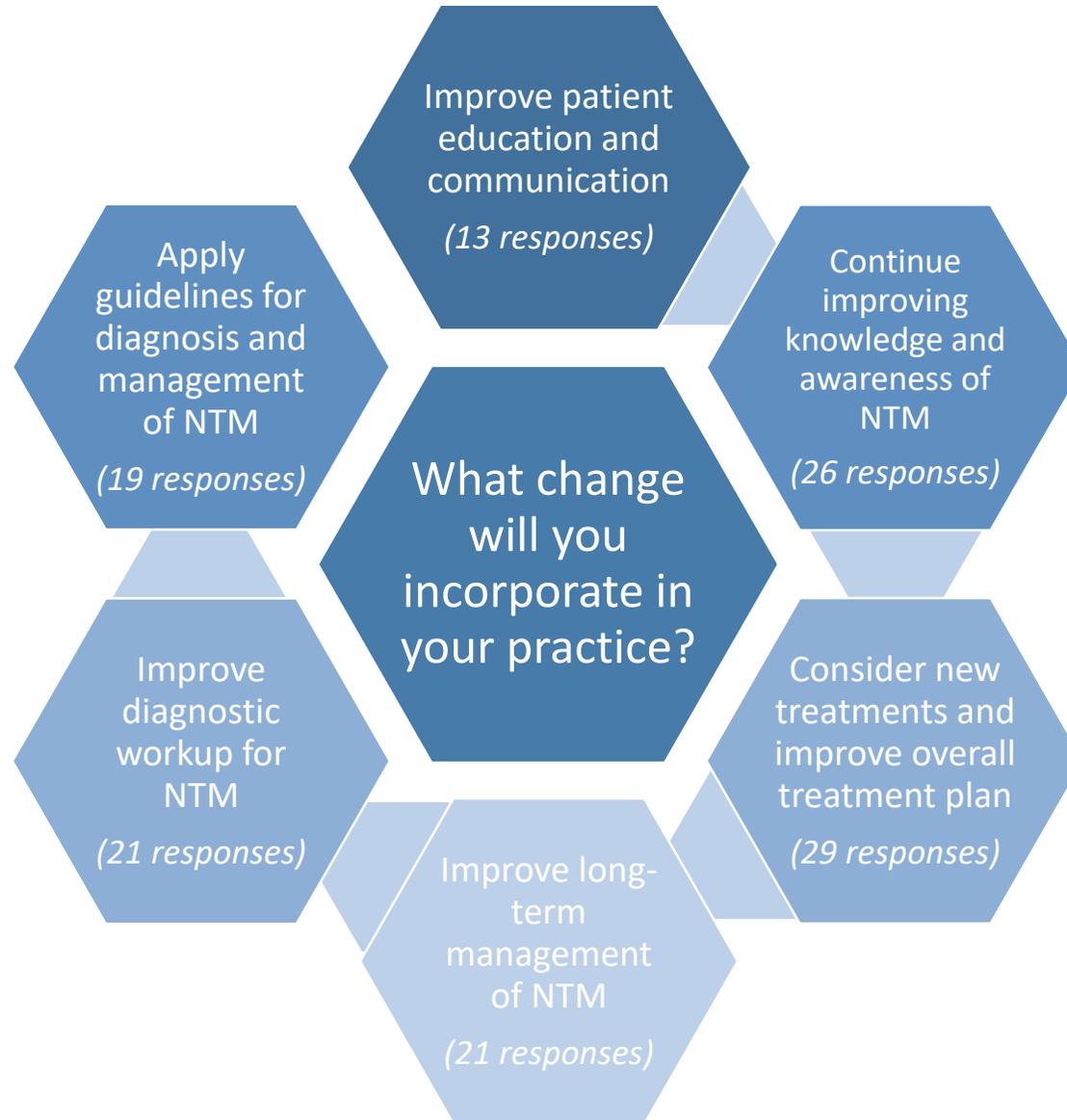
Final Outcomes Summary: Online Enduring Activity

## Learners reported their confidence as it relates to the learning objectives before and after the activity (Very confident – confident)



# Level (4) Outcomes: Competence

Final Outcomes Summary: Online Enduring Activity



N=129

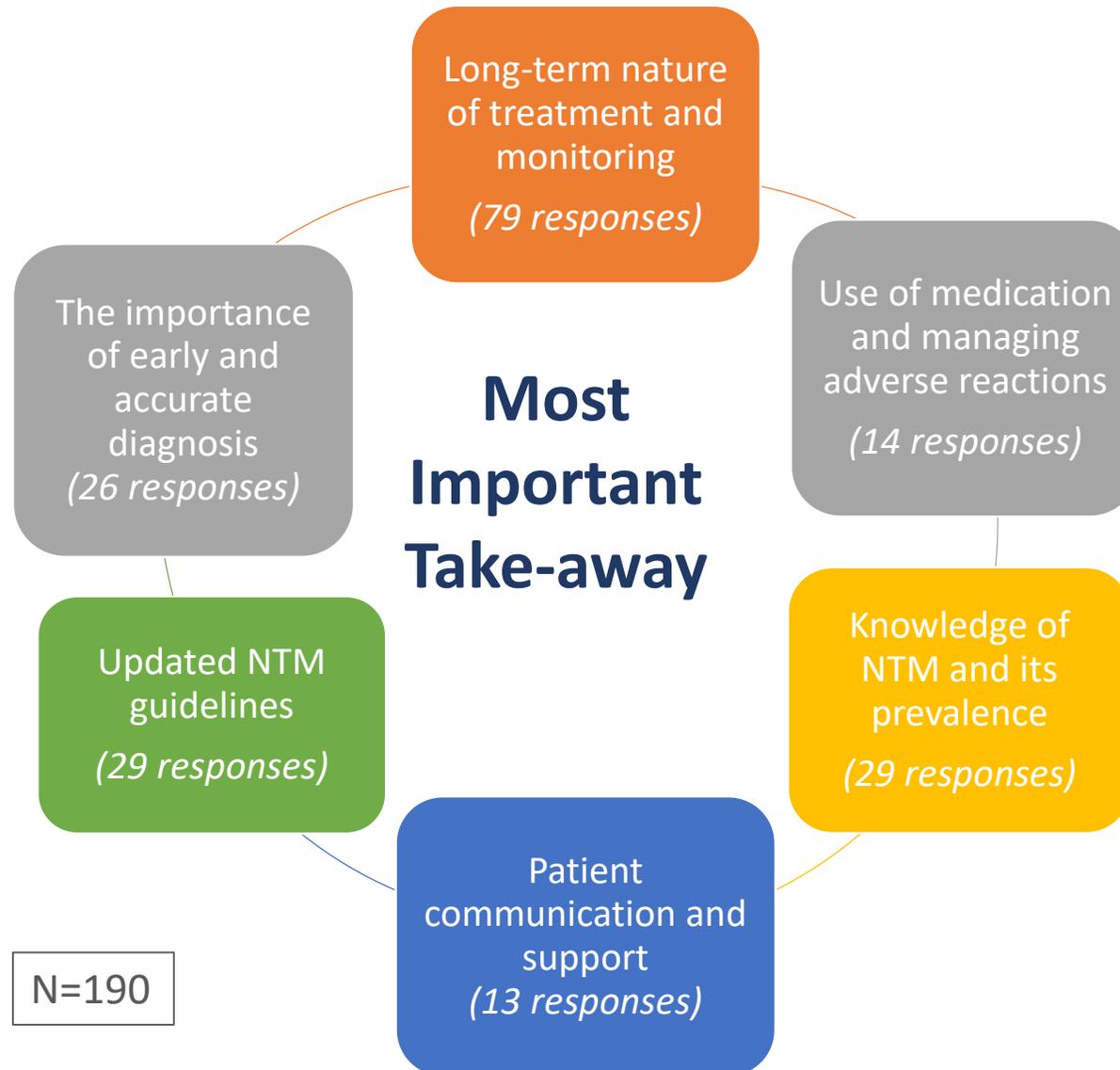
91%

N=310

Evaluation respondents intend to make changes in practice as a result of the activity

# Evaluation Survey Results

Final Outcomes Summary: Online Enduring Activity



*“Enjoyed the course, it opened my eyes to lab side and sputum testing frequency.”*

- Online enduring learner

*“The visuals were very helpful and the radiology review was excellent..”*

- Online enduring learner

## What barriers will the education provided help to address?

- Access to care
- Evidence-based practice
- Knowledge of disease process and treatment
- Knowledge of guidelines
- Knowledge of the radiological findings
- Discussing expectations and monitoring early on
- Patient compliance with treatment
- Patient education and treatment options
- Patient resistance to therapy
- Starting treatment before referral
- What medications to use and when to use them
- Cost and insurance issues

75%

N=310

Evaluation respondents indicated the activity addressed strategies for overcoming barriers to optimal patient care

### What topics would you like more information about in future educational activities?

- Drug susceptibility testing of NTM isolates
- Differential diagnosis of NTM
- Indications for surgery
- More complex management issues
- How to use alternative agents
- Nutrition for patients with NTM and supplements to enhance treatment
- Prognosis
- Radiological aspects in detail
- Surgical procedures
- Treatment and workup of NTM

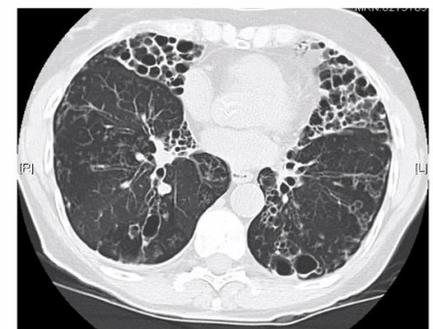
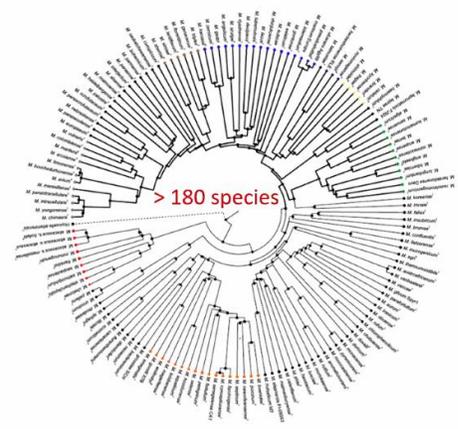
# Activity Format: Live Broadcasts

Final Outcomes Summary: Live Webinars and Grand Rounds

**National Jewish Health  
Hosted National  
Webinars**  
April 27, 2021  
July 29, 2021

## Can You Identify Patients with NTM?

Diagnosis, Treatment Selection, and Monitoring of Nontuberculous Mycobacterial Lung Disease



Tortoli E et al. *Infect Genet Evol.* 2017 Dec;56:19-25



## Presentations at Grand Rounds - Locations and Dates

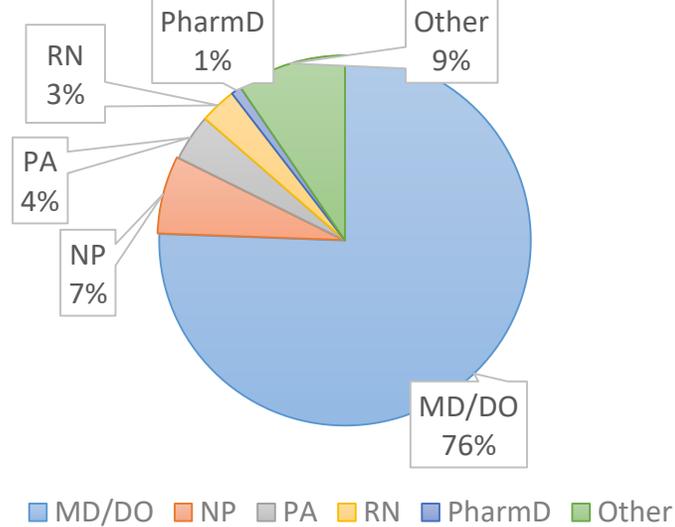
Jefferson Health in Philadelphia, PA	June 29, 2021
University of California in Los Angeles, CA	September 7, 2021
Mount Sinai in New York, NY	September 10, 2021
National Jewish Health in Denver, CO*	October 29, 2021
University of Florida, Jacksonville, FL	November 1, 2021

*\*NJH Grand Rounds offered as an additional session.*

# Quantitative Educational Impact Summary

Final Outcomes Summary: Live Webinars and Grand Rounds

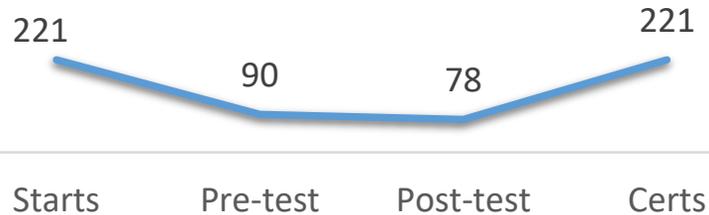
## Participation



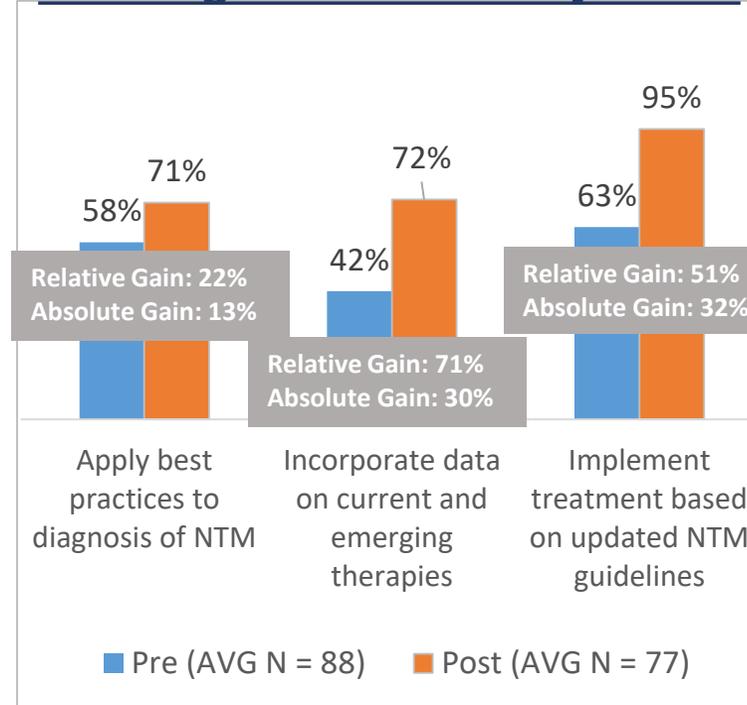
■ MD/DO ■ NP ■ PA ■ RN ■ PharmD ■ Other

MD/DO=167  
 NP=15  
 PA=9  
 RN=7  
 PharmD=2  
 Other=21  
**Total=221**

**Patient Impact**  
**14,820**

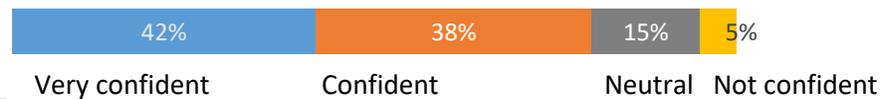


## Learning Gain Across Objectives



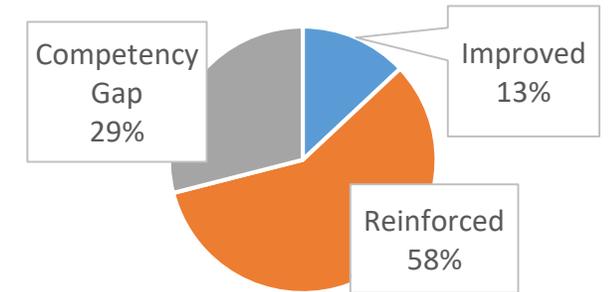
**233% Relative Gain in Confidence Across LOs**

### Confidence @ Post-Test

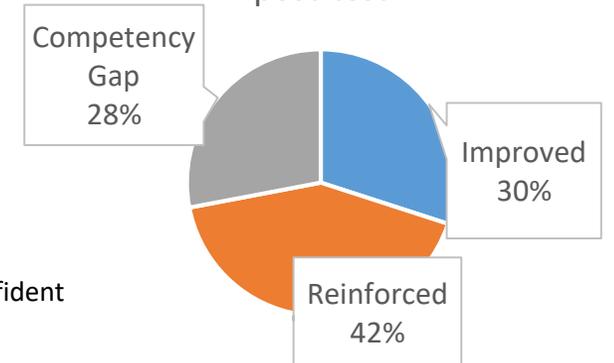


## Persistent Learning Gaps/Needs

29% of learners were unable to apply best practices to the diagnosis of NTM at post-test



28% of learners were unable to implement treatment based on the updated NTM guidelines at post-test



# Qualitative Educational Impact Summary

Final Outcomes Summary: Live Webinars and Grand Rounds

## Patient Impact

**78**

Evaluation respondents

Who see

**285**

NTM Patients Weekly

Which translates to

**14,820**

Patient Visits Annually

## Educational Impact

### Knowledge and Competence Change by Learning Objective



Applying best practices to the diagnosis of NTM-LD increased by **22%** [N=76]



Incorporating data on current and emerging therapies into treatment strategies for NTM-LD increased by **71%** [N=78]



Implementing treatments based on the updated NTM guidelines and individual patient response and considerations increased by **51%** [N=78]

## Practice Change

**93%**

Reported intent to change their practice [N=77]

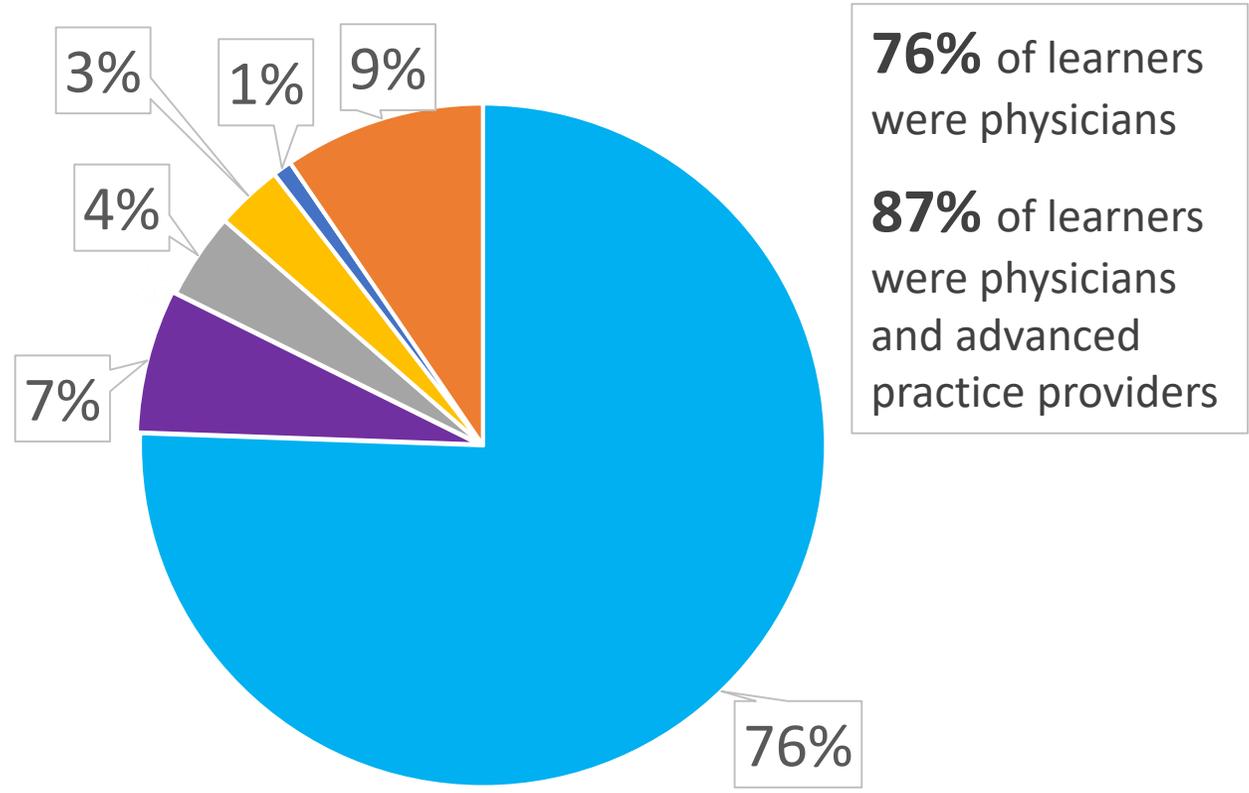
**233%** Overall relative confidence gain [N=78]

**71%**

Indicated the activity addressed strategies for overcoming barriers to optimal patient care [N=77]

# Level (1) Outcomes: Participation (Degree)

Final Outcomes Summary: Live Webinars and Grand Rounds

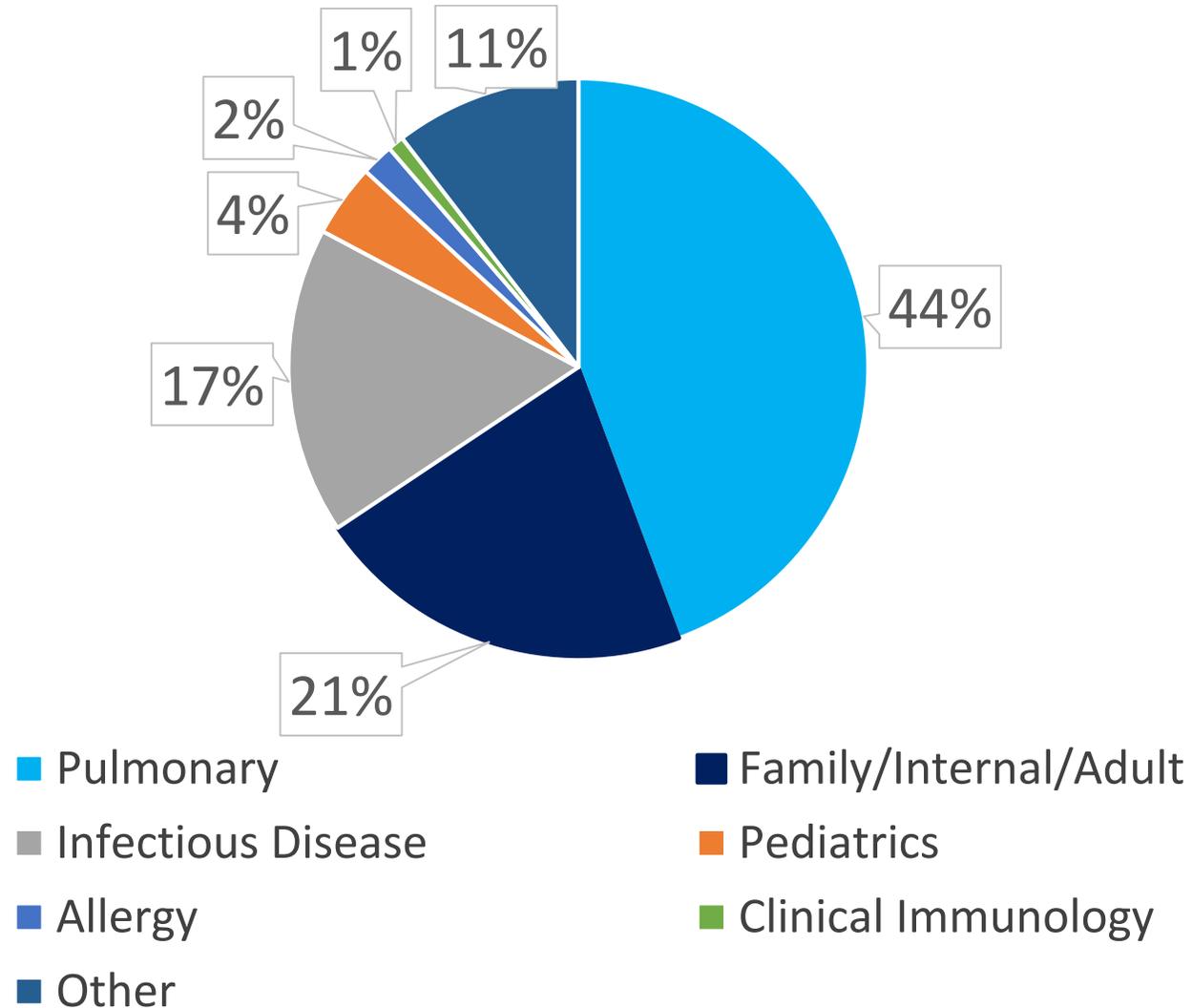


■ MD/DO ■ NP ■ PA ■ RN ■ PharmD ■ Other

Degree	Total
MD/DO	167
NP	15
PA	9
RN	7
PharmD	2
Other	21
<b>Total Learners</b>	<b>221</b>

# Level (1) Outcomes: Participation (Specialty)

Final Outcomes Summary: Live Webinars and Grand Rounds

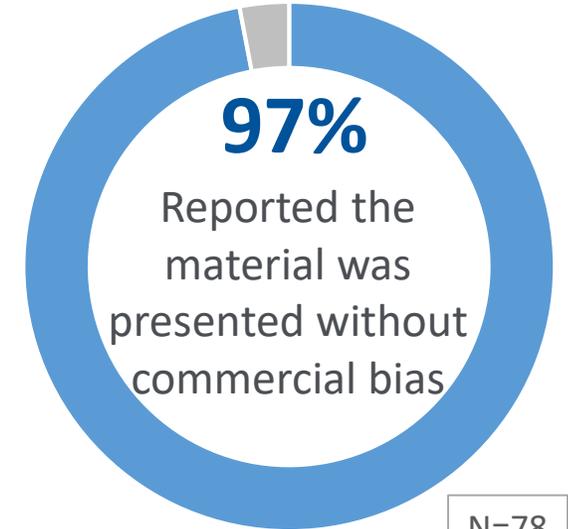
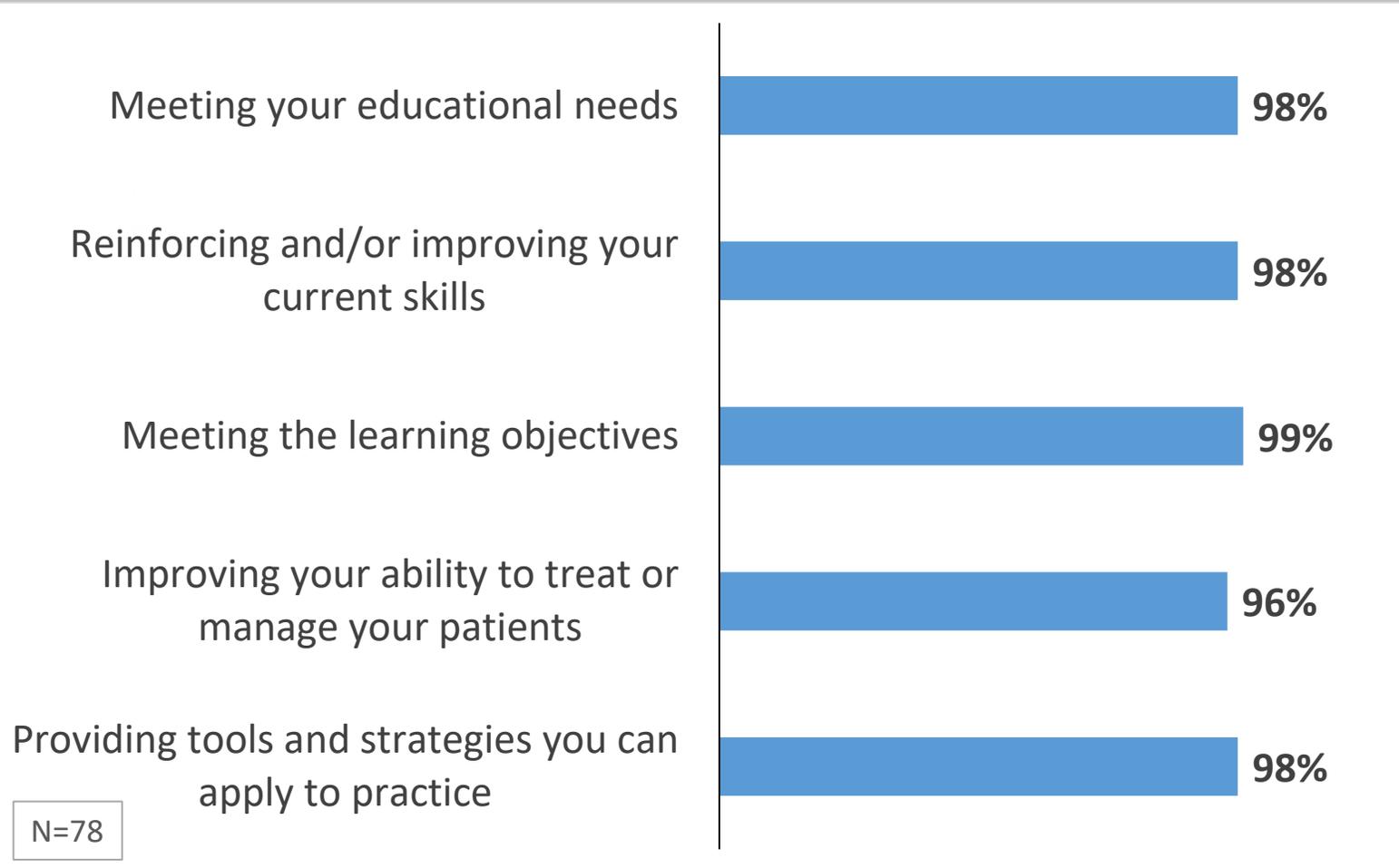


Degree	Total
Pulmonary	98
Family/Internal/Adult	47
Infectious Disease	38
Pediatrics	9
Allergy	4
Clinical Immunology	2
Other	23
<b>Total Learners</b>	<b>221</b>

# Level (2) Outcomes: Satisfaction

Final Outcomes Summary: Live Webinars and Grand Rounds

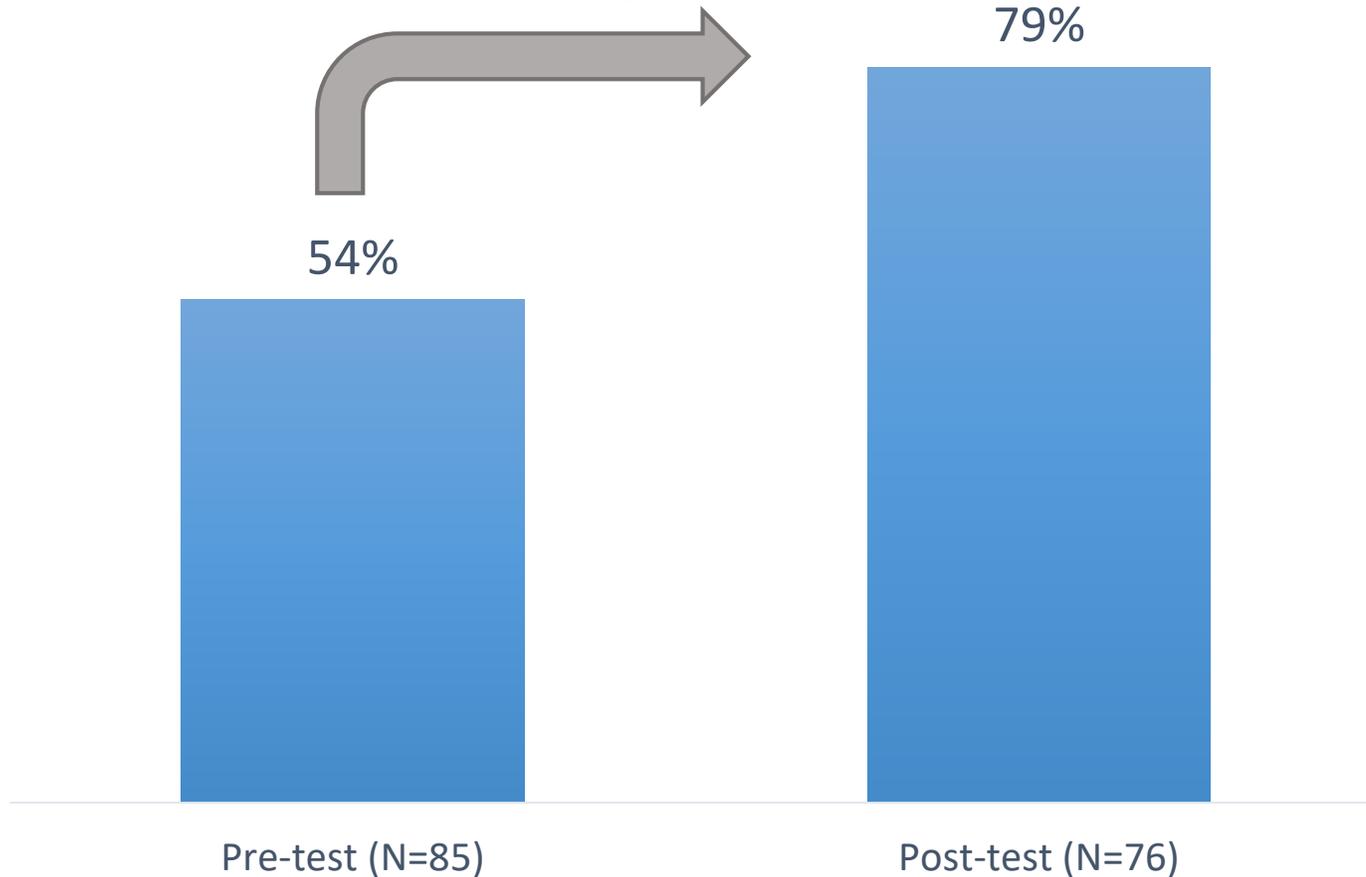
## Evaluation Respondents rated the activity “Excellent” to “Good” at:



# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Live Webinars and Grand Rounds

## Overall Knowledge Gain across Learning Objectives



46% Overall Relative Knowledge Gain



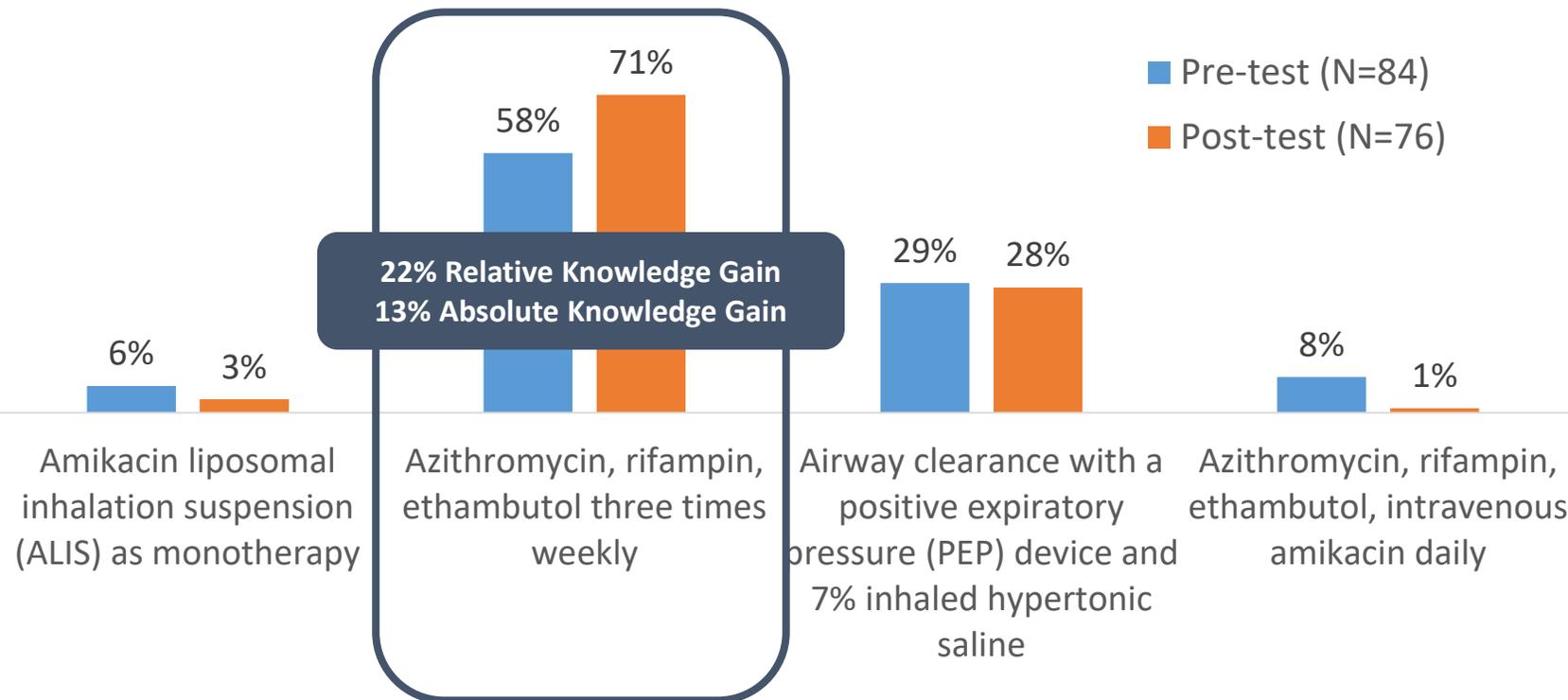
25% Overall Absolute Knowledge Gain

# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Live Webinars and Grand Rounds

**Learning Objective:** *Apply best practices to the diagnosis of NTM-LD*

**Question 1:** A 67-year-old patient is referred to you with a long history of frequent bouts of bronchitis requiring antibiotic therapy. Between episodes of bronchitis she has persistent cough with mild sputum production and fatigue. Her sputum is culture positive for *Mycobacterium avium* which is recovered on 2 sputum specimens that are AFB smear negative and culture positive on broth medium only. Her chest CT scan shows mild bilateral bronchiectasis with scattered tree-in-bud opacities. The initial management of this patient should include:



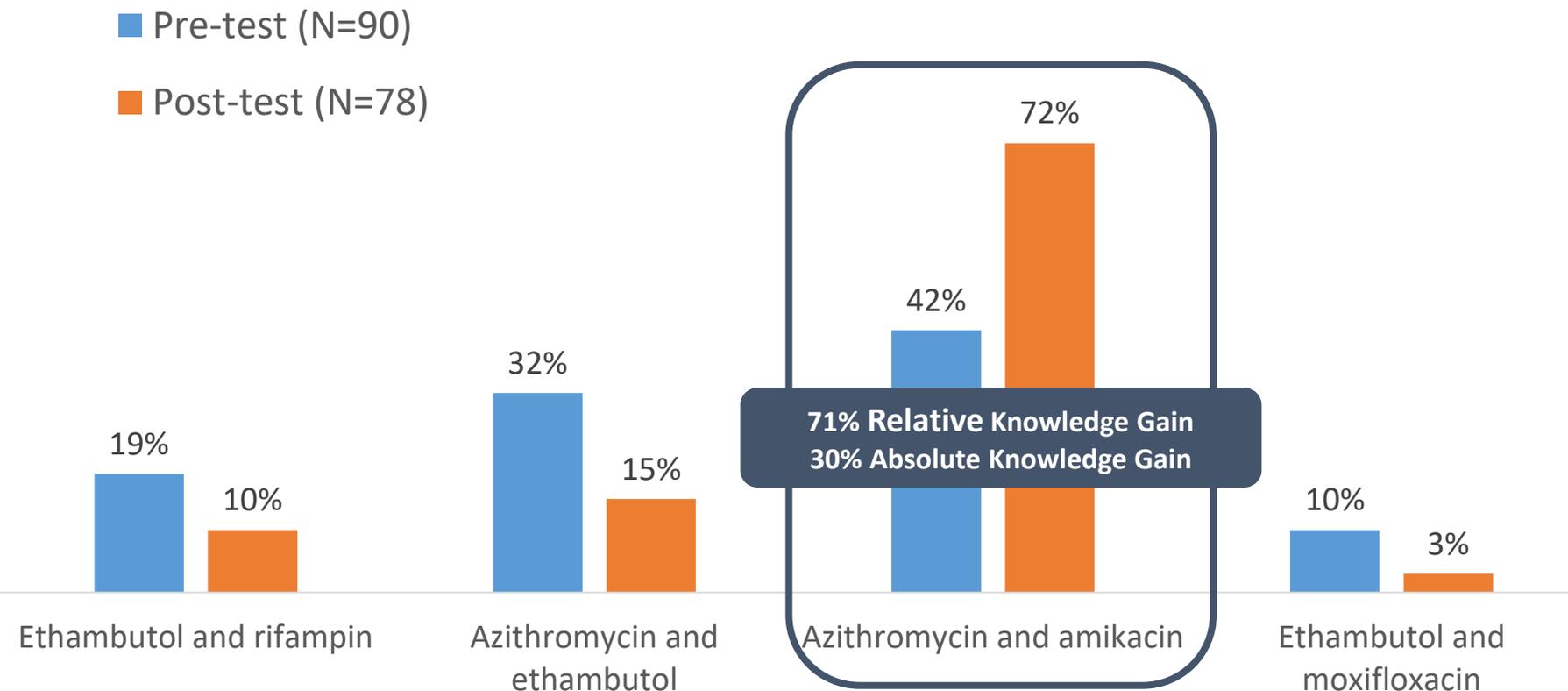
**Clinical Rationale:** The patient should begin airway clearance efforts with close follow-up including symptom assessment, sputum AFB analysis and chest imaging. Persistence of symptoms, persistent positive sputum cultures for MAC and radiographic progression are all individually and collectively indications to begin guidelines based MAC therapy, in this case, azithromycin, ethambutol and rifampin.

# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Live Webinars and Grand Rounds

**Learning Objective:** Incorporate data on current and emerging therapies into treatment strategies for NTM-LD

**Question 2:** In vitro susceptibility testing for MAC is recommended for which 2 antibiotics?



### Clinical Rationale:

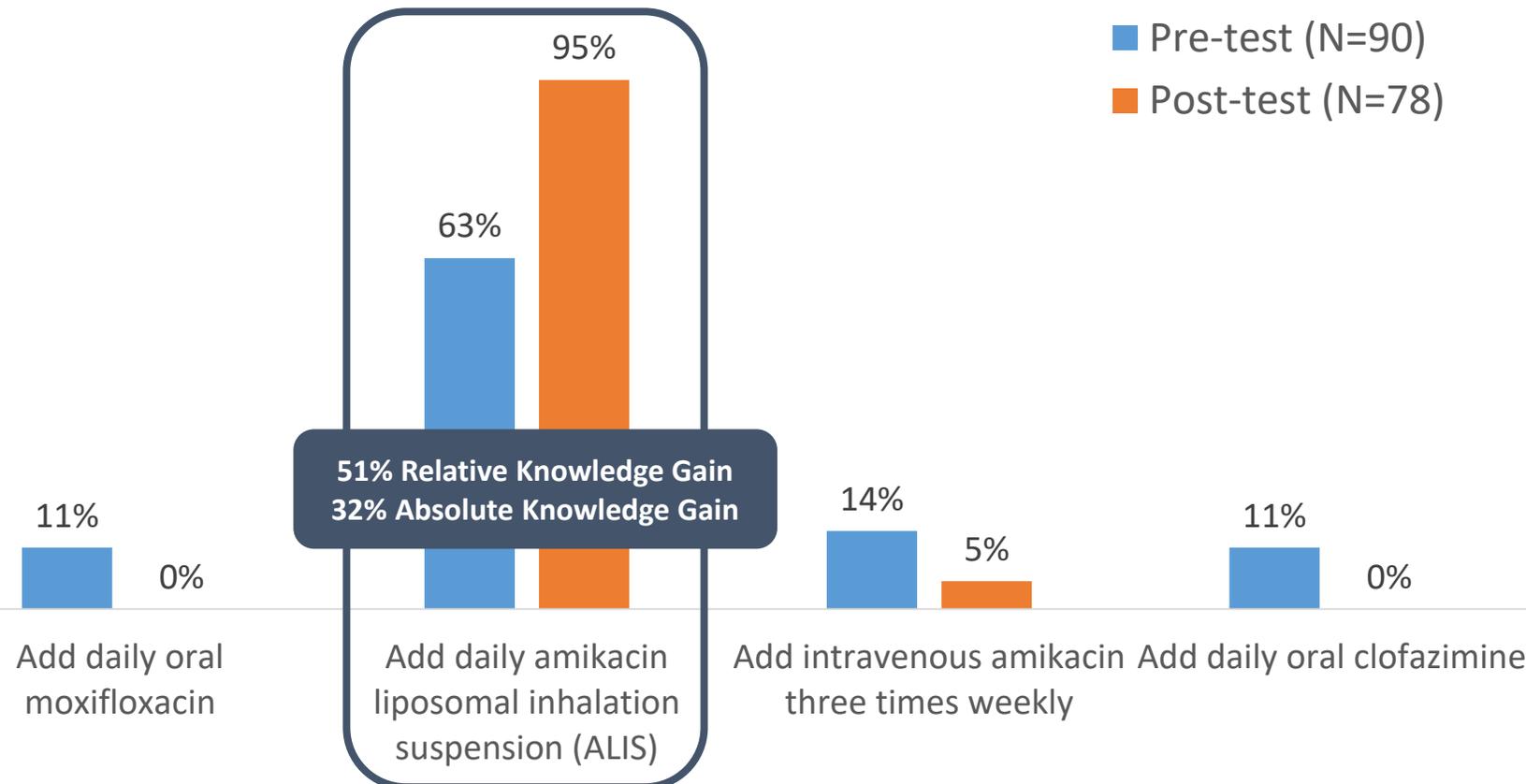
In vitro susceptibility for MAC isolates has been shown to predict treatment response (success and failure) for macrolides (azithromycin) and amikacin. No other antibiotics used for treating MAC have been shown to have that correlation.

# Level (3 & 4) Outcomes: Knowledge & Competence

Final Outcomes Summary: Live Webinars and Grand Rounds

**Learning Objective:** *Implement treatment based on the updated NTM guidelines and individual patient response and considerations*

**Question 3:** In patients with refractory MAC lung disease defined as persistently positive sputum cultures for MAC after at least 6 months of guidelines based therapy, what is the FDA approved recommendation for augmenting therapy according to the 2020 multi-society NTM treatment guidelines?

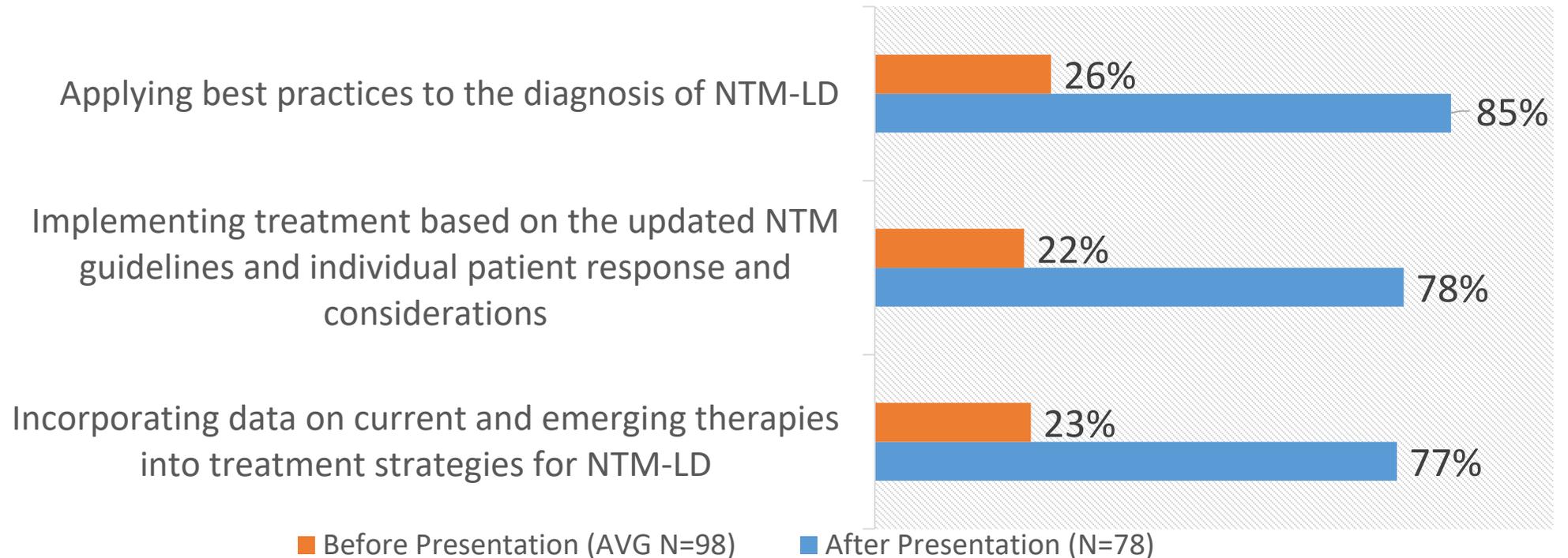


**Clinical Rationale:** The new NTM treatment guidelines strongly recommend adding ALIS to the treatment regimens of MAC patients who meet the definition of treatment refractory disease. This recommendation is consistent with the approval guidance from the FDA for ALIS.

# Level (4) Outcomes: Competence

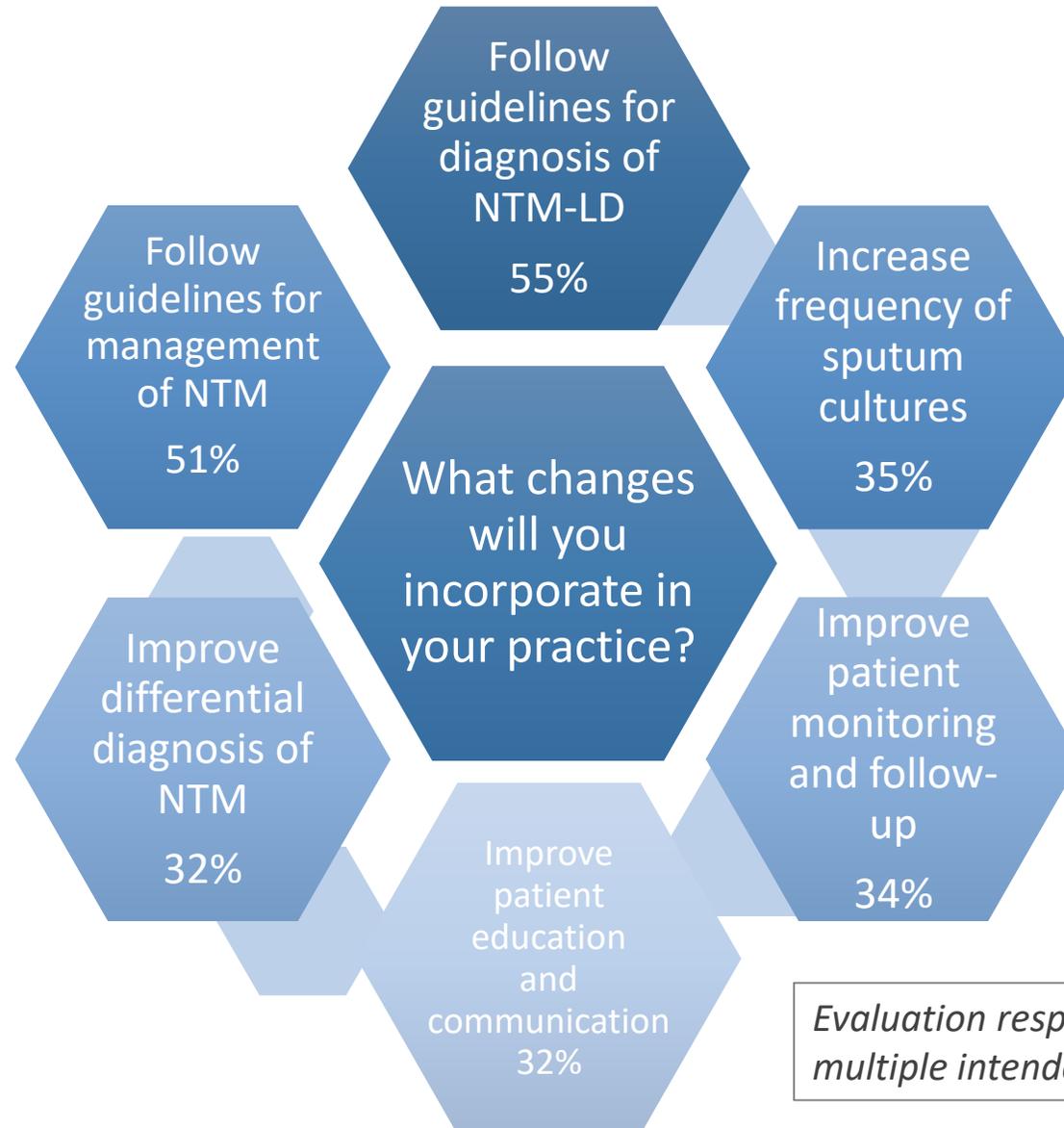
Final Outcomes Summary: Live Webinars and Grand Rounds

## Learners reported their confidence as it relates to the learning objectives before and after the activity (Very confident – confident)



# Evaluation Survey Results

Final Outcomes Summary: Live Webinars and Grand Rounds



N=77

*Evaluation respondents provided multiple intended practice changes.*

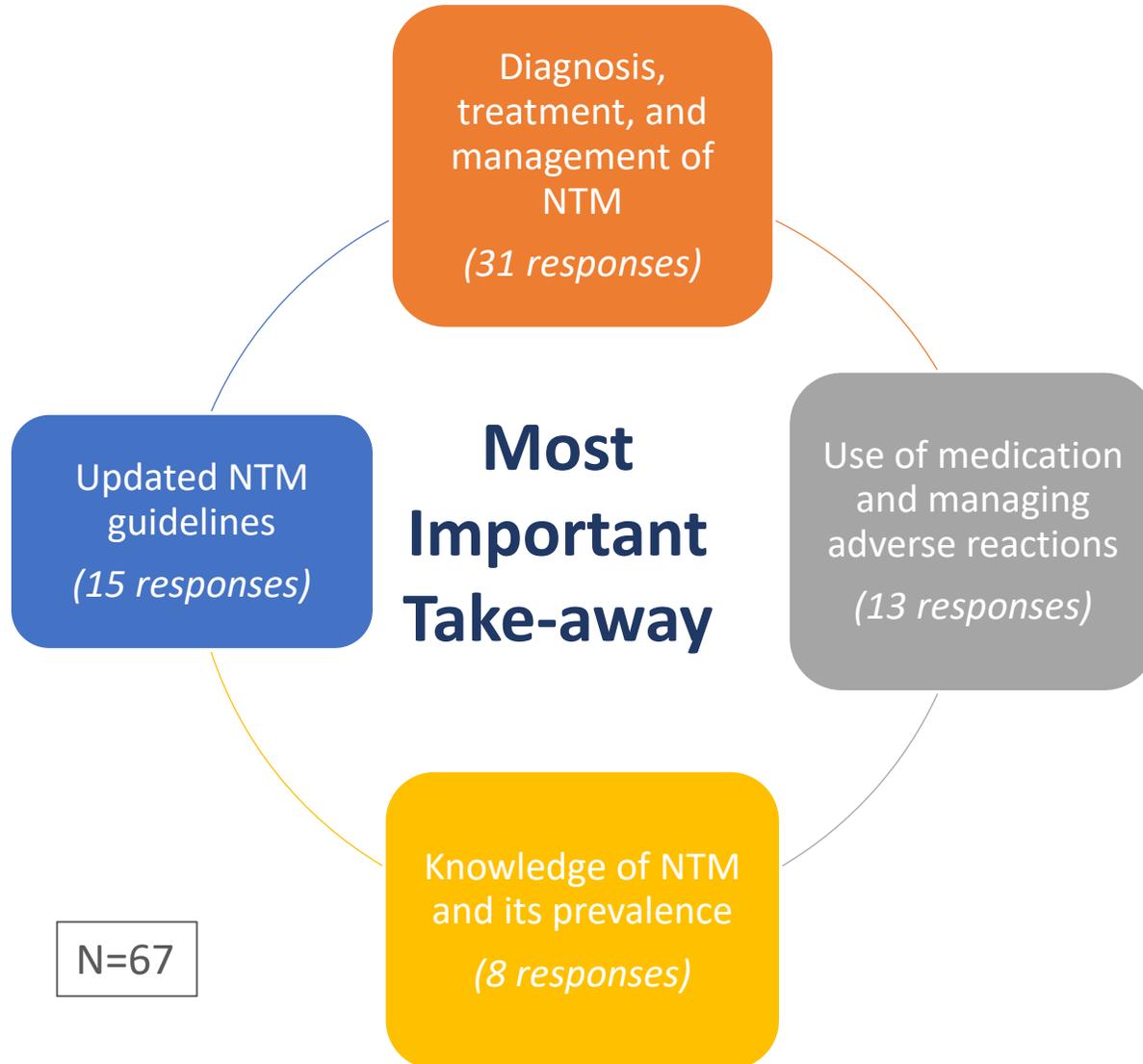
93%

N=77

Evaluation respondents intend to make changes in practice as a result of the activity

# Evaluation Survey Results

Final Outcomes Summary: Live Webinars and Grand Rounds



*“Grateful that we were able to learn from such excellent qualified professors who have clinical expertise.”*  
- Grand Rounds attendee

*“I really like the whiteboard videos.”*  
- Grand Rounds attendee

## What barriers will the education provided help to address?

- Access to specialists to help with management
- Accessing a newly approved drug
- Cost issues
- Adherence to guideline recommendations
- Capacity to communicate goals to patients
- Informed choices when advocating for treatment
- Knowledge of treatment
- Reluctance of general infectious disease specialists to start treatment for NTM
- Treatment guidelines
- What to do when patient cough improves to a point where sputum production would be hard to test

71%

N=77

Evaluation respondents indicated the activity addressed strategies for overcoming barriers to optimal patient care

# Evaluation Survey Results

Final Outcomes Summary: Live Webinars and Grand Rounds

## What topics would you like more information about in future educational activities?

Drug-resistant MAC and *M. abscessus*

Emerging therapies

How the body's immune system reacts to mycobacteria (i.e. macrophages, nature of granulomas...)

Optimal management of other NTM infections

Microbiology and lab diagnosis

Rapid growing NTM

Case-based studies of complicated patients

Treatment of non-MAC NTM

NTM in survivors of severe COVID with chronic lung scarring

# Self Reported Performance – 45 Day Survey

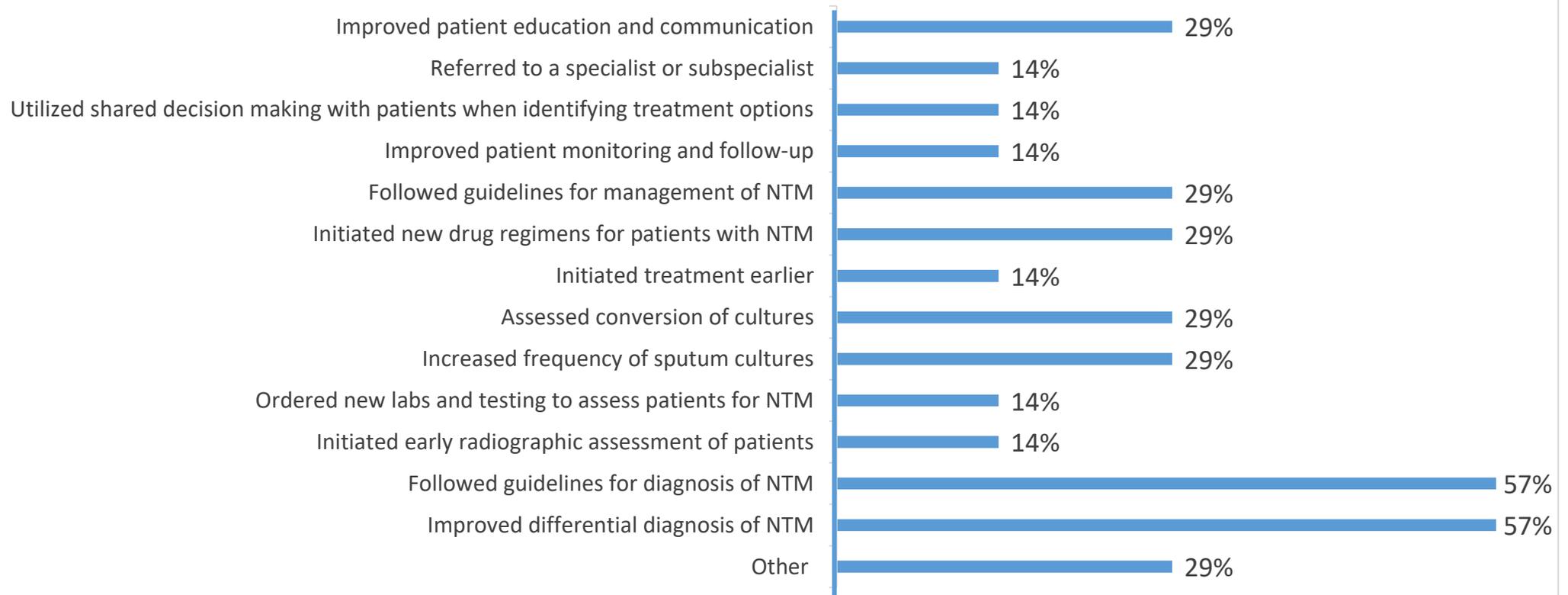
Final Outcomes Summary: Live Webinars and Grand Rounds



56% of respondents indicated that they have incorporated changes into their practice as a result of this activity. [N=16]

25% indicated they had not yet made changes but remain committed to making changes in practice. [N=16]

## What changes have you incorporated into practice as a result of this activity?



N=9

# Self Reported Performance – 45 Day Survey

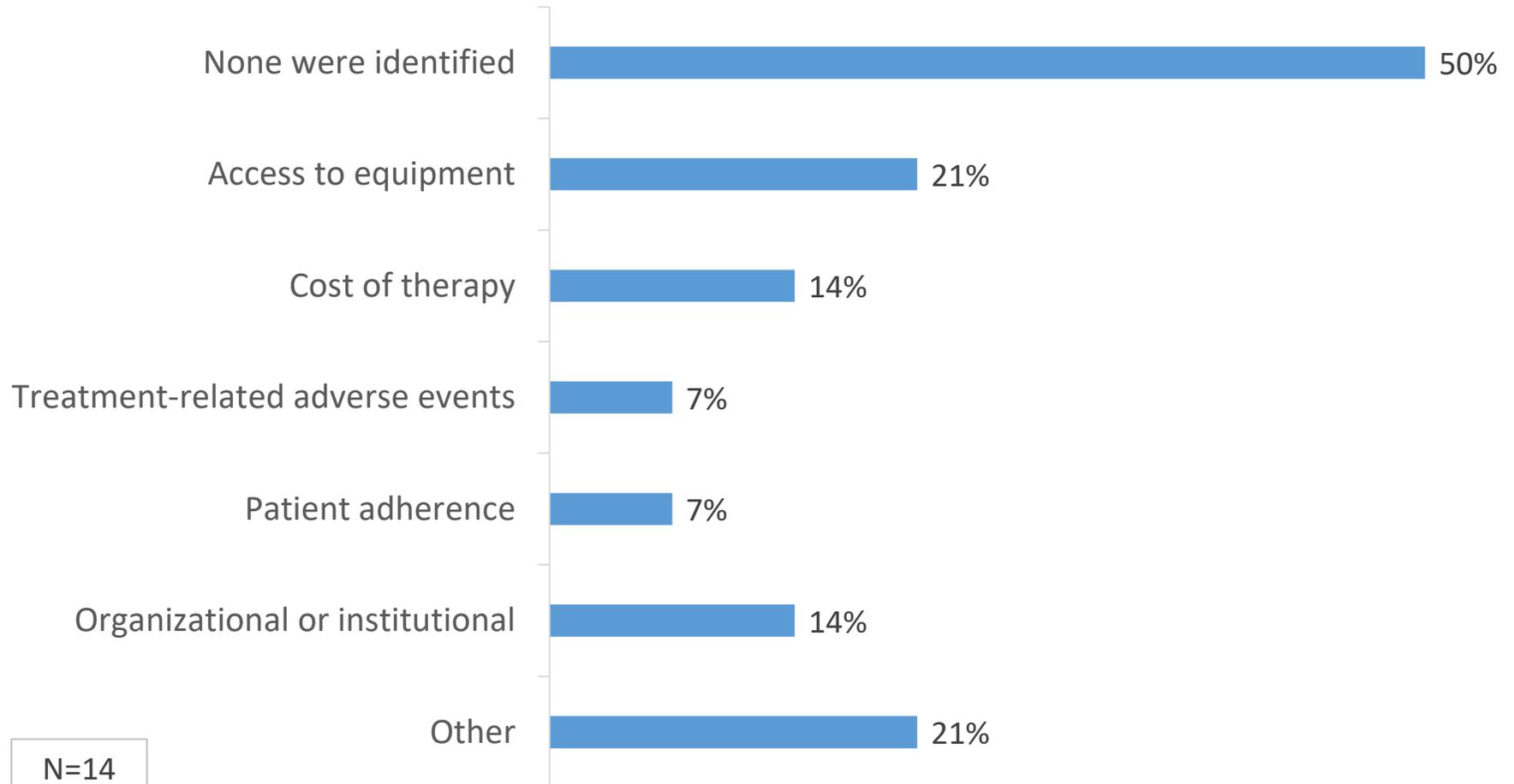
Final Outcomes Summary: Live Webinars and Grand Rounds

57%

N=14

Follow-up survey respondents reported their patients have benefited from what they learned in the activity

## What barriers have you experienced since this activity that may impact patient outcomes or optimal patient care?



# Accreditation Details

Final Outcomes Summary: Live Broadcasts and Online Enduring Activity

National Jewish Health is accredited with Commendation by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians. The NJH Office of Professional Education produced and accredited this program and adhered to the updated ACCME guidelines.

National Jewish Health designates each live activity for a maximum of 1.0 *AMA PRA Category 1 Credit*™.

National Jewish Health designates the enduring material for a maximum of 1.0 *AMA PRA Category 1 Credit*™.

